

Kidsunlimited Nurseries- Oxford Waterways

Kids Unlimited, 45 Clear Water Place, Oxford, Oxfordshire, OX2 7NL



Inspection date

7 October 2015

Previous inspection date

12 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team and staff have taken swift and effective action to address the weaknesses identified at the last inspection. This has resulted in significant improvements and positive outcomes for children.
- Staff plan carefully for children's individual needs. They observe and assess children's progress as they play and join in with activities. They use the information gathered well to plan for children's future learning. As a result, children make good progress.
- Partnerships with parents are strong. The effective sharing of information provides continuity for children. Parents speak highly of the changes that the provider has made.
- Staff working with younger children focus well on engaging with them as they play. Children develop close attachments with staff. This is because staff promote their emotional well-being, so they feel safe and secure and develop the confidence to play and learn.
- Staff place a strong focus on promoting children's safety. Regular evacuation drills, discussions about road safety and other opportunities help children learn to keep themselves safe.

It is not yet outstanding because:

- Children do not have consistent opportunities to learn to write for different purposes. This means that staff do not always promote their early writing skills.
- Staff do not actively help younger children to strengthen their understanding of how technology is used for different purposes. This reduces opportunities to teach them about how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to write for different purposes to further develop their early writing skills
- extend opportunities for younger children to learn that technology can be used for different purposes.

Inspection activities

- The inspector had a tour of the nursery with the nursery manager.
- The inspector spoke with parents, children and staff to gain their views.
- The inspector observed children and staff during play, and carried out a joint observation with the manager and deputy manager.
- The inspector examined a sample of policies, documents and children's records, and held a meeting with the manager.
- The inspector checked the nursery's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified leadership team successfully drives improvement and has a secure understanding of requirements. The team members use observations to provide staff with feedback and to inform further coaching, training and supervision. This has led to significant improvements in staff practice, particularly in relation to supporting children's communication and thinking skills. Safeguarding is effective. Recruitment is robust and risk assessments are thorough. Staff know what would give them concerns for a child's welfare and how to refer any concerns. The leadership team monitors the quality of teaching and children's progress effectively and identifies any gaps in children's learning quickly. Staff share their findings with parents so that they become involved in their child's learning. The leadership team gains the views of parents and children to make ongoing improvements.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff provide stimulating activities that motivate children to learn. They carry out accurate assessments and plan for children's individual needs. Staff who work with babies and younger children focus well on providing activities to progress their listening, understanding and speaking skills. Older children gain key skills for the next stage in learning. For example, they learn to recognise and write their names and engage well in activities that support their mathematical development. Children enjoy exploring musical instruments and different textures. They construct with different sized bricks and engage well in imaginative play. Key persons know their children's next steps in learning and focus well on encouraging progression in these areas. Bilingual staff provide good quality support to children who are learning English as an additional language.

Personal development, behaviour and welfare are good

Children settle well and play happily. Good partnerships with parents mean that very young babies benefit from continuity in their care. This helps them to feel secure. Children behave well and learn to share and take turns. They respect the environment and learn about differences between themselves and others. The well-resourced environment motivates children to make choices in their play. Children of all ages gain good skills in managing their personal care needs. For example, young babies learn to feed themselves while older children learn to dress themselves. Children follow good hygiene practices and eat healthy meals.

Outcomes for children are good

All children, including those learning English as an additional language, make good progress. They learn to be independent. Younger children gain confidence in their abilities. Older children develop good early reading and mathematical skills in preparation for school. As a result, outcomes for children are good.

Setting details

Unique reference number	EY347496
Local authority	Oxfordshire
Inspection number	1015210
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	100
Number of children on roll	95
Name of provider	Kidsunlimited Limited
Date of previous inspection	12 May 2015
Telephone number	01865 310433

Kidsunlimited Nursery-Oxford Waterways is one of a large national chain of nurseries owned by Bright Horizons Family Solutions. It registered in 2007 and is situated in the northern area of Oxford. It opens on weekdays, from 7.30am to 6pm, throughout the year, except for bank holidays. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years. The provider employs 26 staff, 10 of whom hold relevant qualifications at level 3 or above.

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