

Childminder Report

Inspection date

7 October 2015

Previous inspection date

2 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses exceptionally clear assessment and tracking of children's development to plan children's learning and development. She prepares children exceptionally well for their next steps in learning.
- The childminder uses highly effective teaching to ensure children make excellent progress from their starting points, especially in the area of personal, social and emotional development. She interacts positively with the children, using her exceptional knowledge of individual children and their interests to extend them.
- The highly motivated childminder consistently meets children's needs exceptionally well. Children thrive in the nurturing environment and through the positive relationships formed with the childminder.
- The childminder has an excellent knowledge of the safeguarding and welfare requirements of the Early Years Foundation Stage. This is evident in her understanding of safeguarding procedures and her daily practice.
- The childminder has an excellent awareness of the personal development of children and is skilled in encouraging their independence and supporting positive behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to extend children's learning about healthy foods and lifestyles even further.

Inspection activities

- The inspector observed the childminder and the children playing and learning inside the house and in the garden.
- The inspector discussed learning records and areas of the Early Years Foundation Stage curriculum with the childminder.
- The inspector sampled a number of documents, including self-evaluation, training records and learning records.

Inspector

Phillippa Wallis

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has excellent arrangements to protect children from harm. She implements and regularly reviews a comprehensive range of policies and procedures to support her highly effective practice. The childminder regularly evaluates her provision and ensures she gains parents' views to inform the process and improve her work with families. She is proactive in her professional development and has recently undertaken training to improve and provide exceptional outdoor experiences for the children.

Quality of teaching, learning and assessment is outstanding

Accurate observations inform high quality assessments of children's abilities. The childminder uses these meticulously to plan activities to promote children's learning through a wide range of resources and experiences. This sharp focus, together with the childminder's ethos to provide the best experiences for children, supports their development and provides them with a secure foundation for future learning. The childminder provides stimulating activities, particularly outdoors, so that children are actively involved in their learning, which builds their confidence. For example, they have great fun moving water around in different containers and creating a mud kitchen. These exciting activities help children to develop their imagination, creativity and physical skills. The childminder responds to spontaneous events exceptionally well, such as finding a caterpillar in the garden, to provide inspiring learning opportunities for the children. In addition, she promotes the use of mathematics clearly throughout the activities and in everyday situations, such as counting the steps to the garden.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time with the childminder. Excellent activities and the childminder's supportive approach promote extremely high levels of curiosity, imagination and concentration. The children's welfare and personal development are a high priority for the childminder who supports their growing understanding of keeping themselves safe exceptionally well. However, she occasionally misses opportunities to teach children about eating healthily. The childminder supports positive behaviour, self-control and respect for others. She is skilled and sensitive in helping all children form strong emotional attachments and encouraging their independence, such as in dressing themselves and hygiene practices.

Outcomes for children are outstanding

Children are ready for the next stage in their learning, with high levels of confidence and independence. They are highly motivated learners who benefit from and are very eager to join in the extensive range of activities provided.

Setting details

Unique reference number	EY397275
Local authority	Bristol City
Inspection number	830788
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	2 February 2010
Telephone number	

The childminder registered in 2009. She lives in the Hartcliffe area of Bristol. The childminder works daily throughout the year from 8am until 4.30pm.

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