

Childminder Report

Inspection date

8 October 2015

Previous inspection date

27 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a good range of stimulating activities that interest children and motivate them to learn. She assesses children well and plans for their individual needs so that children make good progress.
- Children behave well. The childminder is calm and consistent in her approach and gives gentle reminders to help children learn. This promotes their emotional well-being effectively.
- Children enjoy lots of individual attention, which helps them to feel safe and secure. Consequently, they form positive relationships with the childminder.
- The childminder places a strong focus on children's safety. For example, she regularly practises the evacuation drill with children and they learn about road safety as they frequently go on outings with her. This helps children learn how to keep themselves safe.
- The childminder reflects on her practice well; she identifies her strengths and areas to improve. She gains the views of parents and children to help maintain good standards and continuously promote positive outcomes for children.

It is not yet outstanding because:

- The childminder does not consistently encourage parents to share as much information as possible about children's skills and abilities when children first start, to aid the planning process at the outset.
- The childminder does not always take every opportunity to teach children about differences between themselves and others, to fully promote their awareness of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for parents to share more information about what children know and can do when they first start
- develop more opportunities for children to learn about difference and diversity of others, to further strengthen their understanding of the world around them.

Inspection activities

- The inspector toured the areas used for childminding.
- The inspector read testimonials from parents to gain their views.
- The inspector examined a sample of policies, children's records and other documents.
- The inspector observed children and the childminder during play and discussed children's development.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge of requirements and implements these well. Safeguarding is effective. She knows what would give her concerns for a child's welfare and how to report any issues that arise. The childminder carries out regular risk assessments of her home to help ensure hazards are kept to a minimum. She attends first-aid and safeguarding training to keep her knowledge and skills up to date and to help ensure children's safety. The childminder has made improvements to her service since her last inspection. For example, she monitors children's progress well and shares her findings with parents. This helps involve parents in their children's ongoing learning. Parents speak highly of the childminder and the service she provides.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children develop good communication and language skills as they play and interact with the childminder. The childminder has a good awareness of children's interests and individual needs. She uses this to assess children's progress, identify their needs and plan for their next steps in learning. Children are motivated to explore and start their own play, as they select from the range of age-appropriate resources. Children develop good mathematical skills. The childminder supports them to count the bricks in the towers they build and name the different colours. Children enjoy imaginative play. For example, they dress up in different role-play outfits and enjoy pretend play. Children take part in craft activities, and look at books independently and with the childminder. The good range of experiences the childminder offers children helps them to acquire key skills for the next stage in their learning.

Personal development, behaviour and welfare are good

Children are happy and confident as they make choices in their play. The childminder teaches children about good hygiene routines and children eat healthy meals and snacks. Children enjoy the benefits of fresh air and exercise daily to promote their physical well-being. The childminder prepares children well emotionally for the next stage in their education. For example, they attend group times in different settings with the childminder, where they mix with others to develop their social skills. The childminder helps children to learn how to respect each other and the environment. Children willingly help to tidy away the toys and play cooperatively.

Outcomes for children are good

Children make good progress in their learning and development. They gain confidence in their abilities and develop good independence skills. They show an eagerness to explore and learn. Children develop an interest in mathematics and literacy that helps prepare them well for the next stage in learning and their eventual move to school. As a result, outcomes for children are good.

Setting details

Unique reference number	159028
Local authority	Wokingham
Inspection number	836813
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	27 April 2011
Telephone number	

The childminder registered in 2001. She lives in Woodley, near Reading in Berkshire. The childminder works from Monday to Friday for most of the year.

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