

Chelmsford YMCA @ Kings Road Primary School

Kings Road Primary School, Kings Road, CHELMSFORD, CM1 2BB



Inspection date 8 October 2015
 Previous inspection date 27 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are active and independent learners who are keen to learn new things. Staff are beginning to plan activities that encourage children to extend the skills they need in the school classroom.
- Children demonstrate strong emotional attachments with their key person and the other staff. They are happy and display high levels of confidence and self-esteem.
- Children's behaviour is good. A consistent approach is used by all staff and children are aware of the rules and boundaries of the club.
- The premises are safe and secure. The manager understands the importance of effective supervision of children and carrying out daily checks to keep children safe. Regular audits of accident records are carried out and risk assessments are also reviewed following any incidents.

It is not yet outstanding because:

- The management do not make the most of opportunities for staff to continue their professional development and raise practice to an even higher level.
- Staff do not always share and obtain detailed information with the school about children's current interests and achievements, in order to fully complement the activities in the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme for staff's continuing professional development to improve the quality of practice even further
- strengthen the partnership with the school, in order to consistently share and obtain information about children's individual interests and achievements.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning and enjoyment of activities.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager, staff, children, and an early years teacher and the interim headteacher from the school.
- The inspector viewed a sample of the children's records.
- The inspector saw evidence of the suitability and qualifications of the staff, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

The management and staff have a good understanding of the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. The club's policies and procedures are understood and effectively implemented by all staff. A robust recruitment procedure is in place and a thorough induction programme is completed. Staff fully understand the steps to take if they have concerns about a child's welfare. Staff are appropriately supported through performance reviews and regular supervision meetings. The staff team are well qualified. All staff have also completed safeguarding and first-aid training so that they can deal with emergency situations. Opportunities for staff to develop a deeper understanding of how improve specific aspects of practice through professional development have not been fully embraced. The manager is committed to continuous improvement and seeks ways in which to enhance the experiences for children. She uses the views of staff and parents to drive improvements forward and to meet the needs of the children and their families.

Quality of teaching, learning and assessment is good

Staff have a good understanding of the learning opportunities that arise during children's play and leisure activities. They provide a good quality range of resources and fun activities that stimulate children's interests. Children are confident and articulate communicators. They play cooperatively together and share ideas. Children are involved in the planning process and contribute their views which staff incorporate into the weekly plans. Staff provide parents with verbal communication each day. They display notices in a prominent position and offer written newsletters to ensure parents are kept well informed about the planned activities. Parents say they are impressed by the variety of activities the club provides for their children.

Personal development, behaviour and welfare are good

Children effectively learn about adopting safe and healthy lifestyles. They successfully develop their independence skills. Children are offered nutritious snacks and light meals. They choose from a selection of fresh fruit or salad vegetables. They make healthy decisions as they prepare their own sandwiches or pour their drinks. Outdoor play is an integral part of the daily routine. Children run energetically or climb and balance using challenging apparatus in the school playgrounds and on the playing field. They settle well in the club and the initial information gathered from parents supports this. Staff share messages with school teachers about children's care needs. However, the information shared does not always focus on individual children's interests and achievements, in order to provide more complementary activities in the club.

Setting details

Unique reference number	EY344037
Local authority	Essex
Inspection number	1017091
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 12
Total number of places	26
Number of children on roll	26
Name of provider	Chelmsford Y.M.C.A. (Trading) Limited
Date of previous inspection	27 May 2011
Telephone number	01245 354873

Chelmsford YMCA @ Kings Road Primary School was registered in 2006. The out-of-school club is one of eight settings managed and run by Chelmsford YMCA (Trading) Limited. The club employs three members of childcare staff. All staff hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, during school term times. Sessions are from 7.30am to 8.45am and from 3pm to 6pm.

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