

Childminder Report

Inspection date

7 October 2015

Previous inspection date

7 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have warm relationships with the childminder who helps them to settle well and feel secure.
- Children experience a rich variety of activities outside the setting. They develop good physical and social skills, which promotes their well-being.
- The childminder provides a supportive environment where children feel safe and nurtured. She understands her duty to protect children and is vigilant of their safety at all times.
- The childminder develops positive relationships with parents and other early years professionals. Regular sharing of information helps the childminder to meet children's welfare needs and provide them with continuity.

It is not yet outstanding because:

- The childminder monitors and tracks children's progress. However, she does not always communicate this information clearly to parents to help them fully support their children's learning at home.
- The childminder misses some opportunities to extend children's learning about similarities and differences among people and communities in the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with clearer information about their children's progress and next steps to help them support their learning further at home
- provide more opportunities and activities for children to learn about similarities and differences between themselves and other people and communities.

Inspection activities

- The inspector observed all areas used for childminding, including the outside learning environment.
- The inspector observed children at play in the playroom and completed joint observations with the childminder.
- The inspector spoke to the childminder about her practice.
- The inspector sampled a range of documentation, including evidence of suitability and qualifications.

Inspector

Victoria Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses her good knowledge of the requirements to provide a variety of learning experiences for children. For example, she extends and supports all children with developing their English so that they make good progress. Skilful questioning and reminders from the childminder help children to reflect on previous experiences, talk about what they are doing and think for themselves. Children grow in confidence as they extend their knowledge, skills and understanding. The childminder is keen to improve her practice and ensure outcomes for children continue to improve. She gains parents' views from daily conversations and uses their feedback to improve her provision. She uses training and links with other childminders to stay up to date. Safeguarding is effective. The childminder has a good understanding of the signs of potential abuse and the procedures to follow if she has any concerns regarding a child's welfare. The childminder ensures her home is safe and secure for children.

Quality of teaching, learning and assessment is good

Children are confident and motivated to make choices and play independently. The childminder monitors children's activities and their achievements to ensure they progress well in all areas. Children enjoy singing rhymes and playing games with the childminder. She uses these opportunities to promote children's mathematical, communication and language skills. For example, she helps younger children to balance bricks, identify their colours and count how many they have. The childminder encourages younger children's interest in books. She reads stories well and involves children in looking at the pictures and lifting flaps.

Personal development, behaviour and welfare are good

Children are settled, happy and form secure attachments with the childminder. She skilfully encourages good behaviour by using effective strategies matched to the needs of each child. She intervenes sensitively and helps children to understand their actions and show respect for others. The childminder teaches children about healthy lifestyles. For example, she helps them develop good hygiene routines and works with parents to encourage children to try different foods.

Outcomes for children are good

Children explore the environment comfortably and safely, and make good progress from their starting points. Children are ready for their move to other settings or school. They are keen to engage with others and to try new experiences.

Setting details

Unique reference number	122934
Local authority	Wandsworth
Inspection number	846242
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	7 December 2009
Telephone number	

The childminder registered in 1992. She lives in the London Borough of Wandsworth. The childminder operates her service from Monday to Wednesday, from 8am to 6pm, throughout most of the year. The childminder holds a relevant qualification at level 3.

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