

# Childminder Report

## Inspection date

8 October 2015

Previous inspection date

13 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children play and learn in a safe and welcoming environment. They have a close attachment with the childminder, which effectively supports their care and learning.
- The arrangements for safeguarding children are well established. The childminder regularly reviews her policies and procedures and implements these carefully to ensure that children remain safe.
- Children are happy and very settled in the childminder's home. Her friendly and nurturing approach helps children to feel secure, which fully supports their emotional well-being.
- The childminder provides a wide range of experiences and good teaching techniques that help children make good progress in their learning. She engages in conversations with the children, allowing them to take the lead to talk about their interests.
- The childminder organises her resources and toys well so that children make independent decisions.
- The childminder reflects on her practice and keeps up to date with her knowledge and understanding of new guidelines.

### It is not yet outstanding because:

- The childminder does not always make the best of all opportunities to encourage children's developing understanding of adopting a healthy lifestyle.
- The childminder does not take every opportunity to extend children's knowledge of how things work to fully promote their understanding of the world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's understanding of different foods and food preparation to increase their understanding of leading a healthy lifestyle
- provide opportunities to promote children's understanding of simple technology across the learning environment.

### Inspection activities

- The inspector viewed resources available to the children in the setting.
- The inspector and childminder carried out a joint observation and the childminder discussed children's next steps in learning.
- The inspector sampled records of children and the childminder's documentation.
- The inspector held discussions with the childminder, reflecting on her practice.
- The inspector had a tour of the setting and viewed the areas used for childminding purposes.

### Inspector

Julia Maria Gouldsboro

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder clearly understands the requirements of the Early Years Foundation Stage. She gathers detailed information about the children's good levels of progress. This is shared with their parents and used to identify next steps in their children's learning. The childminder uses helpful strategies to promote personal routines, which encourage children to become independent. She communicates daily with parents, maintaining a good range of policies, which she shares and discusses with them, so they understand her role and responsibilities. Safeguarding is effective. The childminder knows procedures well to keep children safe, including what to do if she has a concern regarding a child's welfare.

### Quality of teaching, learning and assessment is good

The childminder provides a variety of experiences to promote children's learning and development. She gathers information from parents regarding children's starting points when they first attend and undertakes regular observations and assessments to identify their next steps in learning. The childminder uses this information to plan activities that support children to make good progress. This prepares them for their future learning and as they move on to school. The childminder places a good focus on supporting children's language and communication. She encourages children to learn about positional language throughout their play, which promotes their mathematical development. Children enjoy having conversations with the childminder and readily relay events from home. This helps to strengthen their communication skills.

### Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment, where children form secure bonds. As a result, children settle quickly and are confident to play and explore. The childminder organises her resources and toys well, so that children make independent decisions. They behave well, with the childminder's tailored support. She acts as a good role model, providing constant praise and encouragement. Children show high levels of self-esteem as the childminder explains how their kindness has a positive impact on their friends. The childminder maintains a safe environment for all children through daily checks. Children gain knowledge of how to keep safe, for example, as they regularly practise emergency evacuations.

### Outcomes for children are good

Children make good progress, particularly in their communication and numeracy. This helps to prepare them well for their move on to school.

## Setting details

<b>Unique reference number</b>	153621
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	841923
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 April 2011
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Chingford in the London Borough of Waltham Forest. The childminder operates her service on weekdays throughout the year.

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