

# Childminder Report

**Inspection date**

8 October 2015

Previous inspection date

7 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has strong relationships with children. Therefore, children feel safe and secure, and settle quickly when they first start.
- The quality of teaching is good. The childminder uses her knowledge of the children and their interests to plan activities to support their learning. She assesses and monitors their progress effectively. As a result, all children, including those with special educational needs, progress well.
- The childminder promotes healthy eating and works alongside parents to ensure children are offered good choices of food.
- The childminder is keen to develop her professional knowledge and practice, and seeks ongoing training and guidance. She has completed a relevant childcare qualification and uses her knowledge to promote better outcomes for children.
- The childminder teaches children how to cross roads and to be aware of strangers. She practises emergency fire evacuations with them. This means that children learn how to help to keep themselves safe in different situations.

**It is not yet outstanding because:**

- The childminder does not explore all ways to work with some of the settings the children attend. This means she does not consistently promote continuity of care and learning.
- The childminder does not fully consider all opportunities to encourage younger children to explore different objects and materials. This slightly reduces opportunities to develop their curiosity and exploratory skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the relationships with the other settings that children attend, to fully ensure that all information about their care and learning is shared
- provide younger children with a greater range of experiences to explore different objects and materials, to further develop their curiosity and learning.

### Inspection activities

- The inspector looked at all areas of the premises that children use.
- The inspector read parents' written comments to gain their views.
- The inspector observed children and carried out a joint observation with the childminder.
- The inspector spoke to the childminder to check her understanding of the Early Years Foundation Stage requirements.
- The inspector sampled the childminder's records and other documents.

### Inspector

Sara Hope

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder demonstrates strong leadership and management skills. Safeguarding is effective. The childminder has a strong understanding of child protection issues. She can identify the signs that may indicate a child is at risk and is confident to refer any concerns about children's welfare. This means that children are more likely to be safe from harm. The childminder checks the areas children use to make sure they are safe and secure. She evaluates the service she provides and invites parents and children to share their views and interests. Parents state that they are happy with the childminder and the service she provides and that their children are content.

### Quality of teaching, learning and assessment is good

The childminder knows the children well and has high expectations of what they can achieve. She chats to them constantly to encourage their communication and language skills. The childminder provides good opportunities for children to interact with other children. This helps them to build good friendships and develop strong social bonds. Children develop good physical skills as they go on walks, make marks and complete puzzles. They enjoy using their imaginations, playing with dolls and a pretend kitchen, and express their creativity as they make sounds and sing rhymes. The childminder provides good opportunities for children to learn about other people's cultures and they visit elderly people within their community to gain a better awareness of the community they live in.

### Personal development, behaviour and welfare are good

The childminder offers children constant praise and encouragement and gives them gentle reminders to share and to be careful as they play. As a result, children behave well. Children learn rules, such as putting shoes away when they first arrive. The childminder establishes good hygiene routines and encourages children to clean their hands before and after they eat. Younger children have their nappies changed sensitively, while older children are encouraged to use the toilet with less adult intervention to promote their independence. The childminder prepares children to move on to nursery and school well. They sound out letters, use mathematical language within their play and go with the childminder when she picks up older children from school.

### Outcomes for children are good

Outcomes for children are good. All children progress well in relation to their starting points and are well prepared for future learning.

## Setting details

<b>Unique reference number</b>	EY349007
<b>Local authority</b>	Reading
<b>Inspection number</b>	835242
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 February 2012
<b>Telephone number</b>	

The childminder registered in 2007 and lives in Reading, Berkshire. She operates her service from Monday to Friday, between 7.30am and 6pm, for 48 weeks a year. The childminder holds a relevant childcare qualification at level 3.

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