

# Village Hideout

Kinoulton Village Hall, Main Street, Kinoulton, NOTTINGHAM, NG12 3EL



## Inspection date

7 October 2015

Previous inspection date

5 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children have a thoroughly enjoyable time because the club is relaxed and friendly. This means that children are confident, follow their own interests and play harmoniously with their friends. Children are motivated and engaged in their play, which is complemented by the strong interactions from practitioners.
- Partnerships with parents and the host school are effective. As a result, the club runs smoothly and key information is shared. This enables practitioners to provide continuity of care.
- Partnerships with parents are good. Parental feedback is very positive. They state that they value the service the club offers them and their children.
- Practitioners show a secure understanding of how to safeguard children from harm. They can recognise the signs and symptoms of possible abuse and neglect, and know how to share their concerns regarding a child's welfare.
- Practitioners form secure emotional attachments with the children in their care. Children respond positively to their key persons, who help them to feel secure and to settle quickly.

### It is not yet outstanding because:

- Practitioners have not considered fully the ways to help children to reflect on the similarities and differences of people, families and communities beyond their own.
- Opportunities for all practitioners to build on their existing knowledge and skills are not fully explored in order to help the high-quality provision to be sustained and further enhanced.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the experiences that practitioners provide to further help children strengthen their developing understanding of people, families and communities beyond their own
- explore further ways for practitioners to build on their existing knowledge and skills, so that the consistently high standards of provision are sustained and continue to improve.

### Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the manager and discussed the children's activities.
- The inspector reviewed a selection of the club's policies, children's records and evidence of the suitability of practitioners.
- The inspector spoke with the practitioners and children at appropriate times throughout the inspection and held meetings with the manager and provider.
- The inspector took account of the information provided in the club's self-evaluation document and the views of parents spoken to on the day of the inspection.

### Inspector

Sue Riley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Practice is underpinned by robust policies and procedures which are shared with parents. Management maintains and implements all required documentation to protect and promote children's care and well-being. These include checks on all practitioners, children's attendance, and accident and incident records. The provider supports the professional development of practitioners through training opportunities and supervisions. However, the provider has not explored any other ways for practitioners to build on their existing knowledge and skills. The provider and practitioners use self-evaluation effectively to make improvements to the club. They seek the views of parents and children through conversations, questionnaires, a suggestion box and meetings. Parents are very complimentary about the care their children receive and the flexibility of the service provided.

### Quality of teaching, learning and assessment is good

Practitioners know the children well and understand what they like to do. Children are encouraged to share their ideas about activities and practitioners consider their comments and views. Practitioners interact fully in children's play and ask good questions to extend children's understanding and enjoyment. They use their experience and qualifications well to promote children's enjoyment and well-being. Children develop their creative and imaginative skills as they explore a range of creative resources. All activities complement and extend the learning that takes place at school. This helps children to continue to develop the skills they need for future learning. Practitioners seek information from parents about their child's interests from the start. They also seek this information from the children themselves. Therefore, they are able to plan activities based around the specific interests of those attending. Practitioners are attentive to the individual needs of all children and value their opinions. Consequently, children demonstrate high levels of self-esteem and confidence.

### Personal development, behaviour and welfare are good

Children clearly enjoy their time at the club and display high levels of motivation and engagement. All practitioners have up-to-date safeguarding training and most have paediatric first-aid training. As a result, children play and explore in a safe and secure environment. Children are collected from school and other settings by consistent practitioners. This means that children see a familiar face and there is daily discussion between the practitioners and school teachers that supports children. Children behave well and develop their independence and confidence as they learn to make choices. Older children happily support the youngest and newest children's play and, as a result, they settle very quickly into the club. Practitioners are good role models and treat each other with respect. Their example helps promote tolerance and understanding in the club. However, children do not have many opportunities to learn about other cultures and festivities in the wider communities. This results in children not being best supported to embrace diversity and learn to respect differences between cultures.

## Setting details

<b>Unique reference number</b>	EY428634
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	852900
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	25
<b>Number of children on roll</b>	56
<b>Name of provider</b>	Hideout OOSC Limited
<b>Date of previous inspection</b>	5 October 2011
<b>Telephone number</b>	07790652127

Village Hideout was registered in 2011. The club employs five childcare practitioners. Of these, three hold appropriate qualifications at level 3. The club opens Monday to Friday during term time only. Sessions are from 7am to 8.50am and 3.30pm to 6pm.

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