

Childminder Report

Inspection date

8 October 2015

Previous inspection date

12 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is sensitive to children's learning requirements and follows their interests effectively. She identifies their individual developmental needs and uses this information to plan their next steps in learning. Children are making good progress in their learning and development.
- Children form close bonds with the childminder and display their obvious affection towards her. Children are very happy, and feel safe and secure in her care.
- The childminder has a good awareness of possible child protection issues, which allows her to effectively safeguard children's welfare. She is fully aware of the processes to follow if she has concerns about the welfare of a child in her care.
- The childminder organises the environment effectively to allow children to make independent choices about their play. Children are happy and enthusiastic. The childminder uses her knowledge and environment to extend their learning well.
- Children demonstrate good behaviour and they learn to respect others. The childminder provides consistent positive messages and guidance. She routinely celebrates children's efforts and achievements.

It is not yet outstanding because:

- The childminder does not always make the most of her resources, or opportunities that present themselves, to strengthen children's understanding of diversity and disabled people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities further for children to explore and become aware of disabled people and differences in culture.

Inspection activities

- The inspector held discussions with the childminder.
- The inspector observed children and the childminder during play activities.
- The inspector sampled a range of documentation, including children's learning records, and policies and procedures.
- The inspector checked evidence of safeguarding knowledge, and took account of the childminder's self-evaluation and views of parents.
- The inspector viewed the rooms used by children to play and rest in.

Inspector

Ann Murray

Inspection findings

Effectiveness of the leadership and management is good

The childminder is experienced and promotes children's learning and welfare effectively. Safeguarding is effective. Children's safety is well promoted and the childminder undertakes detailed risk assessments of her home, and for outings. She reflects on her practice, involving parents in this process, and makes positive improvements to benefit children. She also works with other childminders and professionals to help her meet children's needs. For example, she now plans focused activities to ensure children's individual developmental needs are being met. The childminder gathers information from parents to inform her assessment of their children's starting points. She checks children's progress to identify any gaps in their learning and plans effectively to close these.

Quality of teaching, learning and assessment is good

The childminder is passionate about caring for children and understands that they learn through play. She carefully assesses children's progress and plans for the next stages in their learning. The quality of her teaching is good. She provides interesting activities and interacts positively with children. She talks to them constantly, promoting their language skills well. Young children develop an understanding of people's feelings. For example, the childminder talks to them about being happy and sad, and shows them pictures of people displaying different emotions. Children develop good problem-solving skills. For example, they play with a stacking doll and work hard to fit the pieces together independently. The childminder engages well with parents and keeps them informed about their children's learning. She also shares information about children's progress with other early years settings they attend to promote a consistent approach to their care. The childminder has a good understanding of how to support children who are learning English as an additional language to make the best possible progress.

Personal development, behaviour and welfare are good

The childminder is caring and attentive, and effectively meets children's individual needs. She provides a warm and welcoming environment, and children settle well in their chosen play activities. The childminder knows the children well and gathers information from parents to allow her to meet their needs. She supports children's decision making skills well, for example, she encourages them to choose their own activities. As a result, children demonstrate confidence as they move around the room selecting their own toys to play with. Children have regular opportunities to develop their social skills and interact with other children, for example, as they visit playgroups and form friendships with others. Children learn about healthy food choices and take part in regular exercise, which reinforces their awareness of healthy lifestyles. They learn to keep themselves safe, for example, as they take part in regular fire drills and talk about road safety.

Outcomes for children are good

Children progress well in their learning and are gaining the key skills they need for their future learning. For example, they show how they use small resources with increasing skill. They also make good progress in their communication and language development.

Setting details

Unique reference number	EY424792
Local authority	Bromley
Inspection number	823114
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	12 October 2011
Telephone number	

The childminder registered in 2011. She lives in Orpington, in the London Borough of Bromley. The childminder has an appropriate childcare qualification. She operates for three days each week, for most of the year.

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