

Cherubs Day Nursery

118 Cove Road, Farnborough, Hampshire, GU14 0HG



Inspection date

25 August 2015

Previous inspection date

4 December 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Planning systems are weak and fail to support children's learning and development adequately.
- The nursery owner does not have systems in place to check whether staff are living in the same household as a disqualified person.
- Staff do not consistently obtain parents' written consent to enable them to administer medication to children.
- There are not enough resources to support children's development in all areas of learning and too few are easily accessible.
- Staff do not ensure the premises and equipment on the ground floor are consistently kept clean and suitable for use.
- The nursery owner does not routinely seek parents' and children's views to identify areas to improve.

It has the following strengths

- Staff have friendly relationships with children, which helps them to settle and become emotionally secure.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- effectively plan and deliver suitably challenging quality learning and development experiences for both inside and outdoor play in line with children's interests and needs, with a particular focus on communication and language and personal, social and emotional development
- provide a good range of resources that are easily accessible to children to meet their needs
- implement procedures to check that staff are not living in the same household as another person who is disqualified
- ensure that the premises and equipment, such as potties, nappy changing mats and furniture, are kept clean and well maintained
- ensure that parents' written permission is obtained for the administration of medication to their child.

To further improve the quality of the early years provision the provider should:

- implement systems to seek the views of parents and children to help drive improvement in the provision.

To meet the requirements of the Childcare Register the provider must:

- ensure a record is kept of parents' consent for the administration of medication to their child (compulsory part of the Childcare Register)
- ensure a record is kept of parents' consent for the administration of medication to their child (voluntary part of the Childcare Register).

Inspection activities

- Two inspectors carried out the inspection and they viewed all areas of the nursery inside and out in the garden.
- The inspectors sampled a range of documentation including children's progress records; confirmation that staff have been suitably checked to work with children; the accident record; the medication record; risk assessments and some nursery policies.
- The inspectors talked to staff about how they care for the children, how they plan for children's development needs and what they would do if they had concerns about a child in the nursery.
- The inspectors discussed leadership and improvement with the nursery owner.
- The lead inspector invited the deputy manager to conduct a joint observation.

Inspector

Lisa Toole / Carla Roberts

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

The nursery owner does not ensure the children's learning and development needs are met. Planning is very weak and does not cover all areas of learning adequately for activities either indoors or outside. Too many activities for the older children are mundane and adult-led, focusing on basic art and craft activities. As a result, these children become bored through a lack of challenge and they have too few opportunities to enjoy purposeful play. Staff tend to focus on supervising children outside rather than actively teaching and extending learning. Indoors, older children construct with plastic bricks to make a den for a horse they have made as they develop design and making skills. However, staff fail to extend such activities to build on children's learning. Babies enjoy sensory play with different shapes, materials and textures. A new online programme has recently been introduced within the nursery to help staff monitor children's development and identify their next steps more easily. Some children are failing to make sufficient progress in key areas such as communication and language or personal, social and emotional development. This has a significant impact on their readiness for school.

The contribution of the early years provision to the well-being of children is inadequate

The nursery owner does not ensure that children have easy access to a good range of toys and resources. This significantly hinders children's independent play and learning. There is a lack of good quality toys that reflect all areas of learning and specific areas such as the book corner are very poorly resourced. As a result, children are not well supported to develop good literacy skills. In the 'messy' room children can only access a very small range of art and craft materials which means they cannot express their own creativity. The baby room is clean and comfortable, enabling the youngest children to play and move around safely. However, areas on the ground floor are not well maintained because equipment and furniture are unclean. This has an impact on the older children's health. Children behave well and respond to requests from staff to share and take turns. The staff are kind and caring towards the children to foster their self-esteem and confidence. Children enjoy a range of healthy snacks and meals to promote their well-being, benefiting from the social aspects of eating together. However, while staff record when they give medicines to children, written parental permission to administer medication is not consistently obtained. Consequently, staff's failure to proactively support children's health and safety places children at risk.

The effectiveness of the leadership and management of the early years provision is inadequate

The leadership and management of the nursery are poor. The inspection was conducted following concerns being received by Ofsted relating to safeguarding, behaviour management, the premises and risk assessment. During the inspection it was found that children are safe within the nursery and garden because these are kept secure. In addition, staff know what to do if they have concerns about a child in the nursery. However, the provider fails to safeguard children adequately because he does not have

procedures in place to check that staff are not living with a disqualified person. This is a breach of requirements. Staff are vetted and the required ratios are met adequately throughout the day. Staff have some opportunities to attend training, and supervision meetings have recently started again following changes to the staff team. Parents comment positively about the staff and the care their children receive. However, there are fewer opportunities for them and their children to share their views of the nursery to help identify areas for improvement. The nursery owner has a development plan in place with key areas to tackle. However, these are not adequately focused on weaknesses in the planning and education programmes to promote children's learning and development.

Setting details

Unique reference number	EY347048
Local authority	Hampshire
Inspection number	1022477
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	32
Number of children on roll	45
Name of provider	Cherubs Kindergartens Limited
Date of previous inspection	4 December 2013
Telephone number	01252 517026

Cherubs Day Nursery registered in 2001 and is privately owned. It operates from premises in the area of Cove, in Farnborough, Hampshire. Children have access to several base rooms on two floors and to an enclosed outside play area. The nursery is open Monday to Friday from 8am to 6pm, all year around. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The nursery receives funding for the provision of free early education for children aged two, three and four years. A total of seven staff work with children, and they all hold appropriate early years qualifications.

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