

The New Westmere Day Nursery

The New Westmere Day Nursery, 78 Vicarage Lane, BLACKPOOL, FY4 4EL



Inspection date

8 October 2015

Previous inspection date

24 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching across the nursery is outstanding. Practitioners provide rich, varied and imaginative experiences based on children's interests, both inside and outdoors. Consequently, all children are highly motivated, eager to explore and develop a real thirst for learning.
- The key-person system is exceptionally good. All practitioners are highly skilled and sensitive in helping children form secure emotional attachments. This means children's individual needs are always met extremely well and their confidence and emotional well-being are effectively supported.
- Leadership is inspirational. The management team is effective in their commitment to continuously improve the already outstanding nursery. Practitioners demonstrate their drive towards achieving excellence in all areas.
- Safeguarding procedures are outstanding. Children's safety and safeguarding are central to everything practitioners do. Children are protected from harm as practitioners have a thorough understanding of their roles and responsibility to report any concerns. The manager works effectively with other professionals to protect children from harm.
- Partnerships with parents are excellent. They contribute to the assessments of children's starting points and are kept very well informed regarding their progress. This shared approach supports children's learning and development and well-being, both in their own home and in the nursery.
- The highly qualified and experienced practitioners work well together, which means the organisation of the nursery is excellent. The nursery provides a lively, vibrant, fun and homely environment where each child is respected and valued.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the already excellent partnerships with parents and further promote their understanding of and involvement in their child's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager of the setting.
- The inspector checked evidence of the suitability and qualifications of practitioners working with children, the provider's self-evaluation form and improvement plan.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Jacqueline Midgley

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers demonstrate a robust knowledge and excellent understanding of how to implement and review the requirements of the Early Years Foundation Stage. Highly effective arrangements for the recruitment, vetting, regular supervision, observations of practice and professional development lead to high levels of consistency of practice. Excellent procedures for checking the quality of practice ensure that children receive a rich and challenging range of activities, including dance and football lessons. An extremely effective system for the analysis of assessment information means that children's potential learning needs are recognised and quickly met. Incisive self-evaluation accurately identifies how the nursery can improve even further. For example, leaders have correctly recognised the benefits of enhancing the excellent partnerships with parents further by extending their involvement in and understanding of children's learning and development.

Quality of teaching, learning and assessment is outstanding

Almost all of the highly motivated and enthusiastic practitioners hold relevant childcare qualifications. They use their superior knowledge of how children learn and their expertise in teaching to provide an outstanding range of learning opportunities based on children's interests. Older children are given time to think and negotiate which helps them to explore their own ideas. Younger children enjoy exploratory play to develop their sensory development. Practitioners consistently support children's communication and language, mathematical, physical development, creativity and critical-thinking skills. Older children apply their learning well as they count, describe, predict, make connections in their learning and skilfully construct their own tractor using boxes and household items. Planning and assessments are precise, sharply focused on each child's needs and effectively shared with all practitioners and parents, so every child makes rapid progress.

Personal development, behaviour and welfare are outstanding

Children enjoy close supportive relationships with the practitioners who engage in sensitive care practices, praise children and build their self-esteem. As a result, children are confident and self-motivated because their emotional well-being is very well promoted. There is an atmosphere of mutual respect and trust where practitioners calmly communicate their expectations while providing fun and engaging activities. Therefore, children's behaviour is superb. Children have plenty of outdoor play and their good health and physical development are well promoted. Practitioners effectively support children to develop their independence and self-care skills, appropriate to their age and stage of development.

Outcomes for children are outstanding

All children make rapid progress from their starting points. Challenging experiences provide children with excellent opportunities to explore resources to develop their own ideas, persevere and concentrate. Consequently, children are highly motivated, very eager to join in and are very well supported in their next stage of learning, including when the time comes to move to school.

Setting details

Unique reference number	EY346048
Local authority	Blackpool
Inspection number	873433
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	63
Number of children on roll	92
Name of provider	Oscar Bears Ltd
Date of previous inspection	24 October 2011
Telephone number	01253 764740

The New Westmere Day Nursery was registered in 2007. The nursery employs 16 members of childcare staff. Of these, 15 hold appropriate early years qualifications between level 3 to 6. The nursery opens from Monday to Friday, 51 weeks per year, excluding bank holidays. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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