

# Childminder Report

**Inspection date**

7 October 2015

Previous inspection date

18 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder uses her knowledge of how children learn to plan a range of play experiences that they enjoy taking part in. Children make good progress in their learning and development and are gaining the skills they need for the next stage in their learning.
- Children form happy and secure relationships with the childminder. The learning environment is well organised and stimulating.
- The childminder has a secure understanding of her role and responsibilities with regards to safeguarding children. She has attended training on the subject, which helps to secure her knowledge.
- Children are independent learners. They confidently make choices about what they want to play with and ask for help when needed.
- The childminder is a good role model. She provides children with age-appropriate guidance about how to behave and encourages them to share and take turns from a young age. Children behave well and play happily together.
- The childminder reflects on her practice and takes account of the views of parents and children when identifying areas for further improvement.

**It is not yet outstanding because:**

- The childminder does not always provide parents with detailed information about children's progress and learning goals so that they can support their children's learning at home.
- The range of resources and activities to support children's growing awareness of different cultures and faiths is limited.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities to provide parents with detailed information about children's progress and learning goals
- extend the range of resources and activities to support children's growing awareness of different cultures and faiths.

### Inspection activities

- The inspector observed the childminder engaging with children in a range of learning activities.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector looked at documentation, including a selection of policies and procedures and the children's learning records. She also checked evidence of the childminder's qualifications and the suitability of all adults living in the household.
- The inspector discussed self-evaluation with the childminder.
- The inspector took account of the views of parents through written feedback.

### Inspector

Susan Hopper

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of the statutory requirements. The arrangements for safeguarding are effective. The childminder has appropriate policies and procedures in place to support her practice. She is aware of the possible indicators of abuse and knows how to respond should she have any concerns about a child's welfare. The childminder is well organised. She maintains comprehensive records of observations and assessments of children's progress and development. She uses these records to inform planning and to identify any gaps in learning. However, the childminder does not always provide parents with detailed information about children's progress and next steps in learning. Consequently, parents do not always have the information they need to support their children's learning at home.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder supports children's learning through a well-balanced mix of adult-directed and child-initiated activities. She uses effective settling-in procedures to collect information about children and their individual needs. She places a strong emphasis on supporting children's personal, social and emotional development. Children are encouraged to be active learners and to confidently explore their learning environment. The childminder provides good support for the development of children's speech and communication skills. She actively engages in play activities, asking appropriate questions and encouraging children to talk about what they are doing. Children are encouraged to practise their counting skills during everyday activities. The childminder plans and provides a wide range of learning experiences. However, resources and activities to help children develop their broader understanding of people and communities are limited.

### Personal development, behaviour and welfare are good

Children form secure attachments with the childminder. She creates a safe environment for children to play in and she supervises children well to ensure they remain safe. The childminder manages children's behaviour well. She constantly praises children for their achievements and they enthusiastically engage with her during activities. She promotes good hygiene practices and encourages children to develop their self-care skills. Children's physical well-being is well supported. They have daily opportunities to play outdoors in the fresh air.

### Outcomes for children are good

The childminder is very experienced and well qualified. She has a good knowledge of how children learn. All children are making good progress from their starting points and are acquiring the skills they need for their future learning and school. Parents contribute detailed information about what children can already do when they start at the setting. The childminder uses this information, as well as her detailed observations, to plan challenging activities and to monitor children's progress.

## Setting details

<b>Unique reference number</b>	502449
<b>Local authority</b>	Warrington
<b>Inspection number</b>	869172
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 April 2012
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Warrington. The provision operates from 7.30am to 5pm, Monday to Friday, during term time only. The childminder has a relevant qualification at level 3.

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