

Childminder Report

Inspection date

7 October 2015

Previous inspection date

8 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is highly qualified and uses her in-depth knowledge and skills to regularly reflect on her practice. She ensures that her mandatory training is kept up to date and attends additional training to further develop her practice. She is an active member of the local childminding network and regularly shares ideas and best practice.
- The childminder knows each child very well because she gathers information from parents and uses observations to establish starting points for each child. This supports her to plan individualised activities to meet the needs of children in her care.
- Children's behaviour is outstanding. Children display extremely high levels of self-esteem and are highly confident when talking to others about their ideas and preferences. They eagerly demonstrate what they can do and take great pride in their achievements. Children are extremely motivated and enthusiastic.
- Children have regular opportunities to develop their social skills when they attend playgroups and group activities to socialise and play with other children. They learn how to share and take turns and apply their learning extremely well.
- All children make good progress. Children develop excellent independence in their personal care and enjoy doing things for themselves. Children learn to put on their own shoes and assist in preparing their own meals.

It is not yet outstanding because:

- The childminder does not always gather sufficiently detailed information from other early years providers to assist her further with monitoring children's progress and planning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from the providers at other early years settings children attend to enhance systems for monitoring children's development, progress and planning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation and evidence of the suitability of adults living in the household.
- The inspector took into account the views of parents and spoke to children and the childminder at convenient times during the inspection.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is confident about her role in safeguarding children. She is careful to promote children's safety and encourage their awareness of safe behaviour. Parental feedback demonstrates that they are happy with the service the childminder provides. The childminder talks to parents about planned activities which enable them to extend children's learning at home. The childminder has addressed all recommendations from her previous inspection and continues to drive improvement forward.

Quality of teaching, learning and assessment is good

The quality of teaching is strong. The childminder displays a good understanding of how young children learn. She develops a clear knowledge of the individuality of each child which enables her to meet their learning and care needs well. The childminder has implemented systems to track the progress children make. The childminder helps to develop children's language skills well, for example, when reading stories and inviting children to guess what happens next. Children enthusiastically respond and talk about the characters in the book. Children develop good mathematical skills. The childminder supports children to develop an understanding of position and shape, for example, as they build with construction materials. Children are motivated to learn and display high levels of concentration as they become absorbed in their play.

Personal development, behaviour and welfare are outstanding

The childminder provides a highly stimulating environment for children which children confidently explore. Children follow their own interests and enjoy learning at their own unique pace. They demonstrate exceptionally high levels of perseverance and set their own challenges during play. The childminder skilfully supports children to think about and reach their own conclusions. Children are confident, independent learners and thrive on the attention, praise and encouragement the childminder lavishes on them. This helps to develop children's emotional well-being exceptionally well. As confident learners, children use their imagination well and they display high levels creativity in their play. The childminder teaches children about healthy lifestyles through purposeful discussions about nutritious foods and by planning regular activities outdoors. Children spend a lot of time outdoors, developing their physical skills and learning how to manage risks safely. The childminder helps children to develop a broad understanding of their community and the wider world. Children learn about the world around them through the many visits they have to local places of interest.

Outcomes for children are good

All children make good progress from their starting points. They are provided with age-appropriate tasks and challenge during their play. They have good opportunities to extend their learning and their needs are met well. This supports children to make good progress and acquire the skills they need for their future learning and their eventual move to school.

Setting details

Unique reference number	EY397355
Local authority	York
Inspection number	859872
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	8 February 2010
Telephone number	

The childminder was registered in 2009 and lives in York. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6. The childminder provides funded early education for two-, three- and four-year-old children.

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