

Childminder Report

Inspection date

7 October 2015

Previous inspection date

3 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with parents. She exchanges daily information with them and provides details of children's ongoing progress. The childminder successfully includes parents in their children's learning and in promoting their development at home.
- Children thrive in the childminder's care. They are happy and well settled in their surroundings. The childminder provides a rich learning environment, which is extremely well resourced. Children freely select toys and equipment for play and have great fun in the setting.
- The childminder knows how to promote children's learning and development. She completes regular and accurate assessments of children's progress. She uses this information to celebrate children's achievements and to promote their next steps in learning.
- Children have an understanding of healthy lifestyles. They name foods that are good for them to eat and wash their hands to remove germs. Their good health is extensively promoted through a wide range of activities, including physical exercise.
- The childminder develops the way she works with children and has good systems in place for reflecting on her practice. She is motivated and committed to professional development. She attends training and exchanges ideas with other childminders.

It is not yet outstanding because:

- Occasionally, during art and craft activities, the childminder does not always follow children's lead.
- The childminder does not always provide opportunities for children to learn about the similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to express their own ideas and thoughts during art and craft activities
- improve opportunities for children to learn about diversity and the wider society in which they live.

Inspection activities

- The inspector held discussions with the childminder and spoke to the children at appropriate times during the inspection.
- The inspector observed the childminder's interaction with the children in their play.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents expressed in writing.
- The inspector looked at children's learning records and the planning.
- The inspector checked evidence of the suitability and qualifications of the childminder, as well as her documentation and a selection of her policies and procedures.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses training to keep her knowledge of safeguarding up to date, which means she has an understanding of the most recent information on how to protect children from harm. The childminder is very passionate about her role. She is well qualified and experienced. She uses this knowledge and understanding well to implement the requirements of the Early Years Foundation Stage. She carefully checks children's achievements, identifies any gaps in their learning and seeks additional help if required. She has addressed all recommendations from the last inspection. She has now formed good relationships with the local school and nursery, and works closely with other childminders. This helps ensure that children benefit from consistent and complementary care and learning.

Quality of teaching, learning and assessment is good

The childminder has a thorough understanding of how children learn through play. Overall, she uses effective teaching techniques and has a good knowledge of children's individual needs and interests. She provides a wide range of challenging and interesting activities to promote children's learning. However, sometimes during planned art and craft activities, the childminder does not always follow children's ideas. The childminder promotes children's communication and language skills well. She talks to the children and uses questioning effectively. Children are active and enthusiastic learners, who have a positive attitude and take part in activities willingly. They enjoy looking at books and use mathematical skills throughout the day, such as counting and recognising shapes in the environment. They use their imagination well as they pretend to be firefighters and put the fire out.

Personal development, behaviour and welfare are good

The childminder provides welcoming and well-organised play spaces. She supports children well to become confident and independent learners. The childminder encourages the children to play safely. She teaches them about sharing, taking turns and playing together. She supports children to manage their personal needs well, and ensures children learn to be polite and helpful to each other. The childminder's care emotionally prepares children well for the next stages in their learning. She takes children into the community and teaches them about some aspects of the world around them. However, opportunities to help children learn about positive attitudes to diversity and recognise their own differences and similarities are not always fully embraced.

Outcomes for children are good

All children are progressing well in their learning and development, including those who receive funding for early education. They are well prepared for school and are acquiring the key skills for future learning. Children are progressing well in their literacy and numeracy skills. Their physical development is good. They learn to balance, climb and handle tools effectively.

Setting details

Unique reference number	EY435150
Local authority	Derby, City of
Inspection number	853603
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	3 May 2012
Telephone number	

The childminder was registered in 2011. The childminding provision operates all year round from 8am until 5.30pm, Monday to Friday, except for Christmas and bank holidays and family holidays. The childminder receives funding for free early education for two- and three-year-old children. She holds an early years qualification at level 3.

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