

Bursley Way Out of School Club



Bursley Academy, Bursley Way, Bradwell, NEWCASTLE, Staffordshire, ST5 8JQ

Inspection date 7 October 2015
Previous inspection date 17 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers and staff have a secure knowledge of how to safeguard children. They know who to contact in the event of a concern about a child in their care.
- Children undoubtedly enjoy attending this fun and stimulating club where they are cared for by staff who know them well, which makes them feel valued and safe. Children have strong, appropriate attachments with the kind and caring staff.
- Good emphasis is placed on making sure children are given healthy, well-balanced snacks. Staff use these times to promote children's social and independence skills.
- The quality of teaching is good. Management support staff to attend a variety of training courses. They encourage them to use the skills gained to enhance children's enjoyment in the club and improve their learning outcomes.
- Parents are extremely happy with the care that their children receive in the club and feel their opinions are valued.
- Staff work well as a team and create a warm, welcoming and inclusive environment where children can play or relax. Children are settled and happy in the club. Children's artistic creations are prominently displayed so they know their work is valued.
- Managers, the committee and staff are fully committed to improving the club. The club's self-evaluation is robust, which enables staff to successfully plan, prioritise and implement changes.

It is not yet outstanding because:

- Children are not able to make choices about their play at the beginning of a session.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities so that children are able to make choices about their play at the beginning of a session.

Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector viewed all areas of the premises used by the club, and the toys and resources available.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including policies and procedures, and also discussed the club's self-evaluation document.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of adults working with children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

The committee, manager and staff have a secure understanding of the Early Years Foundation Stage. Staff are well qualified and use their qualifications, knowledge and experience to enhance the service they provide. Staff receive good support for their professional development through regular appraisals. Staff informally review and evaluate each session to make ongoing improvements so that children continue to enjoy their time at the club. Managers and staff include parents and children in their self-evaluation, which has enabled them to identify further areas of development. The arrangements for safeguarding are effective. Robust recruitment procedures ensure that staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff complement and support children's learning well because they have a good knowledge of individual children and work closely with the teachers in the host school. Staff support children's learning through fun and interesting activities. They provide activities to support children's identified next stage of learning, which are obtained from the host school. Staff make their own observations and assessments, which they share with children's teachers through a shared computerised system. This contributes to children making good progress. Children enjoy choosing their own activities from the broad range of good quality toys and resources. These are carefully chosen so that they are suitable for the different ages and capabilities of those who attend. This motivates them to be fully engaged and involved. However, these resources are limited at the beginning of the session when staff concentrate on team games and activities. Staff interact well with children, engaging them in valuable conversations. They ask questions to encourage children to express their thoughts and ideas and to talk about their experiences. Children's mathematical skills are promoted as staff introduce simple addition and subtraction during role play. Staff support children's learning of letters and sounds with word games.

Personal development, behaviour and welfare are good

Children's individual needs are well met. They are confident as they move around the club, exploring the activities and socialising with their friends. Staff provide children with clear guidelines of expected behaviour. As a result, children behave well and play cooperatively together. Older children show kindness and understanding to younger children and invite them to join in with their play. Children have a good understanding about keeping themselves safe and healthy. They practise fire evacuation drills regularly and enjoy and learn about the benefits of daily fresh air and exercise. Children have great fun as they run outdoors playing chasing games. They are keen to talk about how much they enjoy attending the club. They comment, 'We have lots of fun', 'I like playing with my friends' and, 'The grown-ups are fun and look after you'.

Setting details

Unique reference number	218302
Local authority	Staffordshire
Inspection number	1017099
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 12
Total number of places	70
Number of children on roll	20
Name of provider	Bursley Way Out of School Club Committee
Date of previous inspection	17 May 2012
Telephone number	07960475296

Bursley Way Out of School Club was registered in 1999. The club employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 to level 6. The club opens from Monday to Friday all year round. Sessions are from 7.30am to 9am and 3.30pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

