

# Widcombe Pre-school

Church House, Widcombe-in-the-Moor, Newton Abbot, Devon, TQ13 7TB



<b>Inspection date</b>	9 October 2015
Previous inspection date	22 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified staff provide children with a wide range of stimulating resources to help children stay motivated and engaged.
- Management has made improvements since their last inspection. Staff have reviewed the quality of their provision to make positive changes, meeting children's needs and interests.
- Staff have a good understanding of child development and have high expectations of what children can achieve.
- Management and staff monitor children's progress and assessment frequently. Staff adapt planning to ensure all children are eager to learn.
- Links with the local area are strong. Children learn about people and communities beyond their home environment.
- Staff are good role models for children's behaviour. Children behave exceptionally well.
- Children have very good opportunities to develop their learning outdoors. Children enjoy the outdoor classroom. They learn to manage their own safety and enjoy exploring natural materials.

### It is not yet outstanding because:

- Staff do not consistently share children's next steps with parents so they can actively support their children at home.
- Staff do not always promote children's independence and decision making skills during creative activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consistently share next steps with parents so they can further promote learning at home
- provide more opportunities for children to make choices and decisions during creative activities.

### Inspection activities

- The inspector spoke to parents to seek their views about the provision.
- The inspector conducted a joint observation with the manager.
- The inspector observed staff teaching and children's activities.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector viewed a range of documentation and checked the suitability of staff.

### Inspector

Joanne Steward

## Inspection findings

### Effectiveness of the leadership and management is good

Management understands requirements and actively seeks to improve their provision. For example, they have developed the outdoor area to provide children with more choices in their play. Safeguarding is effective. Staff know what to do if they are concerned about a child. Rigorous recruitment procedures ensure staff are suitable to work with children. Management provides staff with regular supervision, and encourages them to attend regular training and visit other settings to share good practice. The learning environment is exciting and stimulating for children. Overall, staff keep parents informed of their child's progress.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff promote children's language skills well. For example, they use positive interaction, effective questioning and activities that interest children, such as looking for conkers and talking about where they come from. Parents are encouraged to share information from home through the 'All About Me' forms. This helps staff to understand what children already know and can do. Accurate assessments show where children achieve and where gaps in learning need closing. Staff ensure children move rapidly to the next stage of their learning by planning stimulating activities that interest them. For example, children enjoy marble painting and rhyming games. Children have a range of good opportunities to learn about the community and nature. They enjoy regular outings and outdoor play. Staff work well with local schools and outside agencies to help move children forward in their learning. The required progress check for younger children identifies where they excel or need further support in their learning.

### Personal development, behaviour and welfare are good

Children have positive relationships with staff and they are confident learners. Children are well mannered and play cooperatively. Staff provide them with good opportunities to make choices in their play. Children happily explore their environment freely and understand how to keep themselves safe. For example, children know not to carry toys down the stairs and to hold onto the handrail. The key-person system is effective and children feel safe and emotionally secure. Staff provide group activities to help children form good relationships with their friends. They teach children the importance of healthy lifestyles through daily routines and planned activities.

### Outcomes for children are good

Children make good progress. Children's personal, social and emotional development is good. Staff plan well to promote language and children's physical skills to help children develop the necessary skills to prepare them for their move to school.

## Setting details

<b>Unique reference number</b>	106280
<b>Local authority</b>	Devon
<b>Inspection number</b>	835744
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	18
<b>Number of children on roll</b>	9
<b>Name of provider</b>	Widecombe Pre-school Committee
<b>Date of previous inspection</b>	22 June 2010
<b>Telephone number</b>	01364621273

Widecombe Pre-school registered in 2000 and is situated in the centre of the rural village of Widecombe-in-the-Moor, located in the heart of Dartmoor. The pre-school is open Tuesdays from 9.15am to 3pm, Wednesdays from 9.15am to 12.45pm and Fridays from 9.15am to 3pm, term time only. Funded nursery education sessions are available for children aged two, three and four years. The pre-school employs two members of staff, both of whom hold a childcare qualification at level 3.

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