

Page Park Pre-school

Page Park Sports Pavilion, Page Park, Staple Hill, Staple Hill, South Glos, BS16 5LB



Inspection date

8 October 2015

Previous inspection date

14 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan interesting and exciting activities that thoroughly absorb children's interest. Children enjoy learning through a wide range of experiences, and are making good progress.
- Staff continue to develop their skills through ongoing training. They use this to provide outstanding support for children, especially those with different needs and abilities.
- The staff use exceptionally sensitive and thoughtful procedures to help children to settle quickly. Children of all ages rapidly develop remarkable self-confidence and independence.
- Staff carry out robust assessments for potential risks in all areas of the pre-school. This helps them to keep children safe and protected at all times.
- Staff build very strong relationships with parents and other professionals. They work together to provide significant and highly successful support to meet all children's needs.
- Management and staff show a good commitment to improving their practice. They make effective use of self-evaluation systems to develop their knowledge and skills.
- The management team and staff have a clear understanding of how to effectively implement the requirements for the Early Years Foundation Stage.

It is not yet outstanding because:

- Staff do not always make best use of all opportunities to develop children's understanding of space, shape and size to extend their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to gain an understanding of shape, space and size to extend their mathematical development.

Inspection activities

- The inspector observed children and staff at a range of activities in the indoor and outdoor areas.
- The inspector looked at a sample of policies, children's learning records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff, and reviewed the self-evaluation documents.
- The inspector discussed an activity with the manager and spoke to staff throughout the inspection.
- The inspector took account of the views of parents and carers spoken to at the inspection.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

The highly qualified manager and staff team clearly have a good knowledge and understanding of how children learn. They ensure all children are able to make good progress in their learning and development from their starting points. Safeguarding is effective. All staff are able to undertake training. This means that they have a clear understanding of the latest procedures used to protect children from harm. The manager has developed very effective systems to check and monitor how staff work with children. She regularly holds individual and whole staff meetings. This significantly supports staff to maintain a high quality of teaching across all areas.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff use observations, assessments and planning to promote children's learning, and well-planned routines provide children with lots of time to play and learn. Children are fascinated as they explore a range of natural and sensory resources. Staff make very good use of this activity to help children become confident talkers by introducing new words to help them describe how different things feel. For example, in the garden children are helped to collect water from the water butt and use this to experiment by mixing the water with sand. Staff ask lots of questions which help children to think about what they are doing and develop further their thought processes.

Personal development, behaviour and welfare are outstanding

Staff provide exceptionally welcoming and comfortable play areas that are excellently organised to allow children to choose for themselves from the resources that excite their curiosity. Staff skilfully use daily routines to encourage all children to be independent. For example, at snack time, children are remarkably well encouraged to serve themselves. Staff are exceptionally skilled in helping children learn to manage their own behaviour, and children are developing excellent levels of self-control. Staff sensitively help children to understand about their own feelings and those of others. They foster high levels of confidence for children to manage their own safety. For example, in the garden staff ask children to think about how they use the slide safely and help them to use the equipment with care. Staff teach children about healthy lifestyles. Staff's extraordinary care ensures that children quickly develop the self-assurance needed for the next stage in their learning.

Outcomes for children are good

Children are making good progress in their learning. Staff closely monitor children's learning and use this information to help them identify any areas where children may need more support in their learning and development. Staff use their skill to quickly close any gaps. Staff's comprehensive support helps children rapidly gain the confidence and skills they need in readiness for school.

Setting details

Unique reference number	136048
Local authority	South Gloucestershire
Inspection number	836465
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	22
Number of children on roll	34
Name of provider	Page Park Playgroup Committee
Date of previous inspection	14 June 2011
Telephone number	07960979062

Page Park Playgroup registered in 1996. It is located in Staple Hill, Bristol. The pre-school opens weekdays, from 9am to 2pm, during term time. The pre-school employs seven members of staff. The manager holds Early Years Teacher Status and six other staff hold early years qualifications at level 3. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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