

Childminder Report

Inspection date

8 October 2015

Previous inspection date

9 December 2008

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder provides children with interesting resources that support their learning very well.
- The childminder and her assistants place a strong focus on children's safety. The childminder carries out daily risk assessments to identify and minimise hazards. She regularly practises evacuation drills with the children. This helps them learn how what to do in case of an emergency.
- The childminder and her assistants promote children's good health and well-being effectively. Children learn good hygiene procedures and have daily opportunities for fresh air and exercise.
- Partnerships with parents are strong. The childminder regularly shares information about activities and children's progress with parents and gains information on children's achievements from home. This helps to provide continuity for children.
- The childminder regularly reflects on her practice. She sets target for improvement and considers the views of parents and children to help maintain good standards and positive outcomes for children.

It is not yet outstanding because:

- The childminder does not always recognise opportunities to encourage children to make choices and decisions in their play, to extend their self-motivation and independence.
- On occasion, the childminder does give children time to finish what they are doing before moving on to another activity. This does not allow them to prepare for what is happening next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the opportunities for children to make choices and decisions in their play to build on their growing independence and self-motivation
- review the organisation of some elements of the day so that children have time to complete one activity before moving on to another.

Inspection activities

- The inspector toured the areas used for childminding.
- The inspector observed children with the childminder and her assistants during play and discussed the progress children make with the childminder.
- The inspector examined a selection of policies, children's records and other documents.
- The inspector read feedback from parents to gain their views.
- The inspector discussed the childminder's self-evaluation process with her.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

The childminder fully understands her responsibility to meet the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder reads up-to-date information and attends relevant training to keep her knowledge current. This has a positive impact on the overall effectiveness of her practice. The childminder works effectively with her assistants and supervises them well. She continually supports them to improve their knowledge, for example, through sharing updated information and training. This results in a strong and cohesive team. The childminder and her assistants have high expectations of the children and work together to help all children achieve good outcomes. The childminder has improved her service since her last inspection; for example, she has introduced an effective system to obtain information about children's starting points and to observe and monitor their progress. She uses her findings effectively to identify gaps in learning and plan for individual children's future development. She effectively involves parents in their children's learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children listen well to stories and enjoy looking at books. They also have fun using musical instruments, joining in number activities and extending their imaginations as they make pretend soup. The childminder supports children's early language skills very well; for example, she talks to them as they play. Younger children interact well in conversations about what they are finding as they explore. The childminder promotes children's physical well-being effectively. She offers regular opportunities for active play, indoors and outside. Children develop good social skills and learn to play well with other children.

Personal development, behaviour and welfare are good

The childminder provides good settling-in procedures so children become confident and settle quickly into her care. She has a good understanding of children's individual needs and interests. She is kind and caring, and children form positive relationships with her. The childminder prepares those children moving on to school well; for example, they are confident and play well together. Good links with local pre-schools help the childminder to share information about children's development effectively. Children learn to behave well, play cooperatively and respect each other. They gain an awareness of the wider community and knowledge about similarities and differences in society.

Outcomes for children are good

All children make good progress in their learning and are prepared well for their move to school. Older children develop good speaking skills as they learn to express themselves confidently. Younger children learn to explore the environment and gain confidence in their abilities. Consequently, outcomes for children are good.

Setting details

| | |
|------------------------------------|-----------------|
| Unique reference number | EY364188 |
| Local authority | Hounslow |
| Inspection number | 828904 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 8 |
| Name of provider | |
| Date of previous inspection | 9 December 2008 |
| Telephone number | |

The childminder registered in 2007. She lives in Brentford in the London Borough of Hounslow. She operates her service all year, excluding bank holidays and family holidays. She works with two assistants. The childminder holds Early Years Professional Status.

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