

# Kids Kabin (Mundella)

Mundella Primary School, Mundella Place, Sheffield, South Yorkshire, S8 8SJ



## Inspection date

7 October 2015

Previous inspection date

23 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- All children, including disabled children and those with special educational needs, have access to a wide range of exciting and interesting activities. As a result, children enjoy their time at the club.
- Children are happy, confident and comfortable in their surroundings. Staff have developed strong relationships with children, ensuring children's emotional well-being is promoted well.
- Staff promote children's understanding of good personal skills and an awareness of leading a healthy lifestyle. Staff provide children with healthy food to eat and promote daily exercise.
- Staff have a good understanding of how to support children's learning and development. They offer a wide range of activities and fun experiences and include children in the planning for their club.
- Children's behaviour is very good. Staff praise children's efforts and ensure they know what is happening next and what is expected of them. Children listen to staff and each other as they play together. As a result, children are confident and develop good social skills.

### It is not yet outstanding because:

- Occasionally, some staff miss opportunities to extend children's thinking and ideas.
- Sometimes, staff do not always ensure that children can freely access art and craft resources.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- promote children's thinking more fully and support them to have their own ideas
- extend opportunities for children to freely access art and craft resources.

### Inspection activities

- The inspector spoke with the manager, members of staff, parents and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of the staff working with children and viewed the provider's self-evaluation form.
- The inspector took account of the views of parents spoken to on the day.
- The inspector completed a joint observation with the deputy manager.
- The inspector checked evidence of safeguarding practices, staff recruitment, staff training and professional development.
- The inspector observed children's play, along with the snack routines.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

The management team follow robust recruitment procedures and ensure all practitioners are suitably qualified to work with children. The arrangements for safeguarding are effective. Children are safeguarded well because staff have a clear knowledge of how to report concerns and allegations. All staff are trained in first-aid procedures and have the knowledge and expertise to deal with accidents. Staff receive regular supervision where they have time to discuss children's progress and their professional development. Parents value the provision and say their children enjoy attending. Staff have a good understanding of all children's abilities and are supporting their development well. Partnerships with parents are good and staff talk to parents at collection times and share information about their child. The manager and staff implement a good range of written policies and procedures. These are shared with parents when their child first starts at the club. In addition, written risk assessments are completed and regular fire drills held. All this helps to support children's safety. Effective partnership working is in place with the host school. Staff talk with teaching staff to discuss planned activities in school, this helps to complement children's learning.

### Quality of teaching, learning and assessment is good

Staff are aware of all children's individual needs, including disabled children and those with special educational needs, and understand how to support them. Key staff discuss younger children's progress with reception teachers. Overall, children have good opportunities to choose or ask for the games they wish to play with. Children spend significant periods of time playing with toy cars and garages as this is an activity that interests them. Children enjoy designing and making their own coaster. However, sometimes there are limited opportunities for children to access resources to support their chosen creative activities. Children enjoy playing games and constructing models. Most staff use these opportunities well to engage with children, for example, by asking children what they are doing. However, staff do not always continue their discussions or ask further questions to find out more and help extend children's ideas.

### Personal development, behaviour and welfare are good

All children are invited for settling-in visits, which supports them with their move into the setting. Well-qualified staff are good role models who guide children by giving them responsibilities and choices. This helps children to build strong attachments to them. Children of all ages build good friendships. Staff encourage children to follow good hygiene practices. They promote healthy lifestyles by encouraging children to access healthy snacks and keep themselves hydrated. They provide good opportunities for children to take part in physical play outdoors. Staff know the children and interact well with them. Staff listen to children and praise them as they make up games and play together. This helps develop good social and communication skills.

## Setting details

<b>Unique reference number</b>	EY309308
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	856654
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 14
<b>Total number of places</b>	24
<b>Number of children on roll</b>	80
<b>Name of provider</b>	Kids Kabin Partnership
<b>Date of previous inspection</b>	23 September 2011
<b>Telephone number</b>	07815 805009 07887 704694

Kids Kabin (Mundella) was registered in 2005 and is one of several out of school clubs in the Sheffield area run by the Kids Kabin Partnership. The club opens Monday to Friday from 3.15pm until 6pm, during term time only. The club supports disabled children and those with special educational needs. There are four members of staff who work directly with the children. Of these, one holds a relevant qualification at level 4, one at level 3 and two at level 2.

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