

Childminder Report

Inspection date	13 October 2015
Previous inspection date	9 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder has an excellent understanding of the children's needs and how young children learn. She provides children with exciting and challenging activities that ignite their interest and passion for learning.
- Parents are extremely well informed of the progress that their children make. They have excellent opportunities to be further involved with their children's learning and development.
- The childminder forms exceptionally warm and caring bonds with children. Children are very happy and demonstrate that they feel extremely secure and confident in her care from a very early stage.
- The childminder highly values children's views. For example, together, they plan what activities they wish to participate in, allowing children to take ownership of their learning.
- The childminder is highly professional, ensuring that all aspects of her provision are delivered to an exemplary standard. Her thorough self-evaluation and commitment to training promotes the continual development of her provision and reflects the high expectations she has of the children and herself.
- Children's language development is given top priority. They have many excellent opportunities to develop their speech and language and extend their vocabulary through a variety of activities.
- Children's safety and well-being are of paramount importance to the childminder. Safeguarding procedures are fully understood and she regularly updates her training to consolidate her understanding. She is aware of any new legislation, which she implements into her practice effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further innovative ways to share even more information with schools, in order to fully consolidate partnership working.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder at appropriate times. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of her household members.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is passionate about providing high-quality provision. She continuously updates her knowledge by accessing further training and undertaking research. She has recently attended training on the different ways young children learn and has used this new understanding to benefit all children in her care. The childminder has established excellent partnerships with parents. They express very high levels of satisfaction with the care that she provides and the progress that their children make. Partnerships with other providers who care for children are strong. The childminder plans to explore ways to build upon her successful connections, with schools in particular. The arrangements for safeguarding are effective. The childminder has a detailed knowledge of child protection issues and undertakes rigorous risk assessments to keep children safe.

Quality of teaching, learning and assessment is outstanding

Teaching is of exceptional quality. The childminder completes detailed observations and assessments to clearly identify next steps in children's learning. The childminder is extremely skilled at building on children's ideas and extending their learning. For example, through questioning and demonstration, children turn their pictures into paper fans, demonstrating excellent listening skills and co-ordination. Children's language development is very well supported as the childminder talks to the children throughout the day, introducing new language. Mathematics is threaded through activities. For example, younger children count and compare quantities as they enjoy sensory play with cereals, while older children copy numbers up to 20 independently. The excellent mix of adult-led and child-initiated activities ensures that children remain enthusiastic, interested and engaged in their play.

Personal development, behaviour and welfare are outstanding

The childminder has developed close bonds with children and they show that they all thoroughly enjoy spending time with her. This creates a vibrant and happy atmosphere. Children's behaviour is excellent and the childminder is an extremely positive role model. She provides clear instructions and explanations, and children learn how to behave well and keep themselves safe. The childminder ensures children use their manners and are considerate of others around them. Children's self-esteem is particularly well promoted. The childminder recognises children's strengths, giving them opportunities to show what they know and praising their achievements. Children learn to adopt a healthy lifestyle as they have daily opportunities to enjoy the fresh air and challenge themselves physically. They also benefit from eating healthy foods. This helps them to develop good eating habits. Children are very confident and independent individuals; they enjoy choosing resources and sharing their experiences with others.

Outcomes for children are outstanding

All children make excellent progress. They are highly enthusiastic and demonstrate an extremely positive attitude towards learning. Children have numerous opportunities to be independent in their self-care, make choices and confidently express themselves. They are very well prepared for school and are acquiring the key skills for future learning.

Setting details

Unique reference number	EY412805
Local authority	Dudley
Inspection number	851330
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 15
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	9 February 2011
Telephone number	

The childminder was registered in 2010 and lives in Halesowen, West Midlands. She operates all year round from 7.30am to 5.45pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant qualification at level 3. The childminder provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

