

Tenderlinks Day Nursery

38 Mitcham Lane, London, SW16 6NP



Inspection date

24 September 2015

Previous inspection date

28 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The recent appointment of a new manager has already achieved secure improvements within the setting. The manager demonstrates strong leadership skills. She leads by example to support the staff team in improving outcomes for children.
- Staff are well qualified and have a good understanding of how children learn. The quality of teaching is consistently good. This enables children to make secure progress in their learning and development.
- Children's behaviour is good, and they show care and consideration for others. They are familiar with nursery routines and understand how they should behave.
- Parents are well informed about all aspects of their children's care and learning, which includes the use of informative daily contact books. They describe the nursery staff as 'brilliant' and feel that the nursery has had a positive impact on their children's speech and language development.

It is not yet outstanding because:

- Planning for daily outdoor activities is limited and does not fully support children's interest in the natural world around them.
- Some resources, such as books, are in poor condition. Staff do not present resources in a way to inspire children to extend their creative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop outdoor planning to provide all children with a wide range of learning experiences
- improve the organisation and quality of resources to enable children to develop their creative play.

Inspection activities

- The inspector observed teaching and learning activities both inside and outdoors.
- The inspector spoke with staff and children at appropriate times during the day and held discussions with the provider and manager.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents on the day of the inspection.
- The inspector looked at a sample of children's assessment records, planning documentation, evidence of suitability of staff and a range of other documentation including policies and procedures.

Inspector

Laura Brewer

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers have a good understanding of the Early Years Foundation Stage requirements, and they implement them effectively. Although the manager is relatively new to her role, she has evaluated the setting extremely well. She has a secure overview of the progress that children make and has clear targets for improvement. Through effective staff supervision and training, the quality of staff interaction with children has significantly improved. As a result, children are extremely confident in the setting and are developing good language skills. Staff know what to do if they have concerns about a child's welfare because managers have ensured clear procedures are in place to help keep children safe.

Quality of teaching, learning and assessment is good

Staff ensure that children's learning builds on what they already know and can do. Assessments are used well to ensure children make good progress. Staff interaction with children is consistently good. They show interest in children's ideas and engage them in extended conversations, which supports effective communication. Circle time has been successfully reorganised through more effective planning. Consequently, it now meets the needs of both older and younger children. Older children develop their counting skills and learn about colours and shapes. They speak confidently and staff listen with interest. Younger children stay engaged with staff support. They are beginning to contribute their own ideas and enjoy participating in action songs. Staff plan a good range of indoor activities. For example, older children enjoy exploring and investigating while playing with paint and pasta. They confidently talk about textures and colours, and encourage their friends to join in their play. Staff support babies' language development well. They constantly introduce new vocabulary such as naming baby animals whilst looking at books. Babies show delight as they blow bubbles and attempt to catch them before they burst. The presentation of some resources and activities limits children's opportunities to extend their creative play. For example, staff set out the train track on a table where children were unable to build and expand the layout.

Personal development, behaviour and welfare are good

Children are happy and settled at the setting. Staff support children's emotional needs well and they have developed secure bonds with key people. This helps to foster their emotional well-being and sense of belonging. Managers and staff are good role models for children and positively encourage their confidence and independence. For example, children eat together in small social groups; they follow good hygiene routines and enjoy being able to serve their own meals and snacks.

Outcomes for children are good

Children are making good progress in relation to their starting points. Younger children quickly become secure, building close attachments. Older children are learning to be independent. They develop mathematical skills and early writing skills which prepares them well for school.

Setting details

Unique reference number	EY313089
Local authority	Lambeth
Inspection number	1025637
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	38
Number of children on roll	26
Name of provider	Lampard Investments Ltd
Date of previous inspection	28 May 2015
Telephone number	020 8677 1376

Tenderlinks Day Nursery registered in 2005. It operates from a building in Streatham within the London Borough of Lambeth and is part of a small chain of three nurseries. The setting is open each weekday from 7.30am to 6.30pm all year round. The nursery is registered on the Early Years Register and receives funding for early education places for children aged three and four years. The nursery employs 14 staff. All staff hold appropriate early years qualifications.

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