

Banana Moon Day Nursery Altrincham



The Lindens, 59 Barrington Road, ALTRINCHAM, Cheshire, WA14 1HZ

Inspection date	7 October 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff are not always deployed effectively to ensure the needs of children are met at all times.
- Teaching is not yet consistently strong because the monitoring of staff is variable and systems for supervision are not yet fully embedded.
- Self-evaluation and the monitoring of the educational programme are not always completely accurate in identifying the most important weaknesses. This means that action taken by leaders to improve the quality of provision is not always focused on the areas of highest priority.

It has the following strengths

- Staff effectively support children's growing independence. This means children become competent at managing their own personal needs.
- Staff effectively support children's literacy skills. This helps children, for example, to explore the different marks they can make.
- Staff implement suitable safety measures and undertake risk assessments. This helps to minimise risks to children and keep them safe both in the nursery and when on outings.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- ensure staff are always deployed effectively to meet the needs of children at all times. 21/10/2015

To further improve the quality of the early years provision the provider should:

- extend self-evaluative practice and the monitoring of the educational programme so that it is rigorous and focuses on identifying and addressing the weakest areas
- enhance the monitoring and supervision of staff in order to ensure teaching continues to improve and reach the very highest standards.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery owner.
- The inspector held a meeting with the nursery manager, provider and area managers and discussed self-evaluation. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management requires improvement

The management team are present each day and work with staff to reflect upon their strengths and identify some ways in which they can improve. They undertake some monitoring of the educational programme. However, they do not always identify or focus on the areas for improvement which will have the greatest impact. This means there are still some weaknesses which have not been addressed. The arrangements for safeguarding are effective. Staff have a good knowledge of the signs and symptoms of abuse and know how to respond if a concern arises about a child. This contributes towards keeping children safe. Parents speak highly of the setting and feel staff have made a positive difference to the learning and development of their children. Staff are suitably qualified, which gives them an appropriate understanding of how children learn.

Quality of teaching, learning and assessment requires improvement

Leaders and managers generally monitor the performance of staff, suggesting some ways in which they can improve, and they provide some training. This helps staff in developing their knowledge, understanding and skills. However, these systems are still new and not yet fully embedded to ensure all staff have clear targets for improvement. This means there is still some variable teaching. An example of this is in the room for children aged over two years where there is not enough differentiation for the varying capabilities of all the children. This means more able children are not always challenged enough. Staff effectively share information with parents about children's experiences and suggest how parents might continue learning at home. This creates some consistency in teaching and learning at home and the setting.

Personal development, behaviour and welfare require improvement

Children play in a clean, well-resourced and stimulating environment. This helps children to be motivated in the activities they choose to participate in. However, there are times when staff are not deployed effectively in the room for children aged under two years. The staff-to-child ratio is met but staff sometimes attend to other duties. During these times staff do not give children their full attention and fully meet children's emotional needs. However, the impact on children is not significant because when staff are deployed effectively they meet children's needs well. Staff are kind and caring towards children and generally provide children with encouragement and praise. This helps children to develop their confidence in the setting and builds their self-esteem. Children have lots of opportunities to be physically active. This helps to support children's physical well-being. Staff effectively support children's understanding of safety. This helps children to develop their understanding of how to keep themselves safe.

Outcomes for children require improvement

Staff provide a suitable range of activities for children. This helps children to make typical progress for their age. They broadly support children to acquire most of the key skills required for their next stage in learning.

Setting details

Unique reference number	EY487990
Local authority	Trafford
Inspection number	1029102
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	72
Number of children on roll	46
Name of provider	Educ8me (UK) Limited
Date of previous inspection	Not applicable
Telephone number	01619240119

Banana Moon Day Nursery Altrincham was registered in 2015. The nursery employs seven members of childcare staff. All staff hold appropriate early years qualifications at level 2 or 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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