

# All Saints Sure Start Children's Centre Early Education Nursery Magpie Hall Road



All Saints Sure Start Children's Centre, Magpie Hall Road, Chatham, Kent, ME4 5AZ

## Inspection date

7 October 2015

Previous inspection date

18 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management and staff use a consistent system to monitor children's progress. They have close links with the children's centre. As a result, they are able to seek early intervention to help children to continue to develop in all areas of learning.
- Management and staff work closely with parents to exchange ongoing information about children's development from when they start. Therefore, they are able to nurture children's abilities through careful planning.
- Management and staff use effective systems to help staff minimise hazards, create a highly safe environment and promote the welfare of children exceptionally well.
- Children make good progress, which prepares them well for school.
- Staff build significantly strong relationships with children and this supports their emotional well-being exceptionally well.

### It is not yet outstanding because:

- Staff do not always extend children's learning further to strengthen their early writing skills.
- Staff do not always use all possible learning experiences to develop children's language skills further.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- widen opportunities to challenge young children's learning further and strengthen their early writing skills
- support staff to use all possible learning experiences to extend children's growing language.

### **Inspection activities**

- The inspector observed staff's and children's interactions indoors and outside.
- The inspector toured the premises and spoke with staff and children.
- The inspector conducted a joint observation with the manager and evaluated the quality of teaching on children's learning.
- The inspector sampled some documents, including paediatric first-aid, policies and procedures, and the suitability checks for staff.
- The inspector discussed the effectiveness of the nursery's self-evaluation processes and spoke to parents.

### **Inspector**

Alberta Minta-Jacobs

## Inspection findings

### **Effectiveness of the leadership and management is good**

The management team continues to improve the quality of the provision through an effective evaluation process. It routinely engages the views of parents, children and other professionals. The management made improvements based on the previous recommendation that had a positive outcome on children's learning. For example, they display children's artwork which gives them a sense of achievement. Management and staff work together through rigorous supervisions to evaluate the impact of their practice and access further training needs. This continually improves the quality of teaching and outcomes for children. Safeguarding is effective. Management and staff have a good understanding of their roles and responsibilities. They are vigilant about the child protection issues that affect children's welfare. Secure recruitment procedures are followed.

### **Quality of teaching, learning and assessment is good**

Staff provide age-appropriate learning experiences indoors and outside that support children's development in all areas of learning. The level of staff qualifications and ongoing training has a positive impact on children's learning and development. Overall, staff effectively vary learning activities to meet children's needs and individual styles of learning. Staff develop children's understanding of mathematics well through skilful interactions. For example, they encourage children to count, recognise numbers and print shapes. The quality of teaching is good. Staff routinely observe and assess children's next steps in collaboration with parents which helps them to support children learning.

### **Personal development, behaviour and welfare are outstanding**

Staff organise the highly resourceful play environment exceptionally well. This supports children's enthusiasm to explore and encourages their imagination extremely well. This helps, for example, to promote their independence. Staff model expected behaviours for children and encourage them to talk about their feelings. They explain and help children to understand the expectations of the nursery. This results in children's excellent behaviour. Children confidently manage their personal hygiene needs exceptionally well. Staff provide endless opportunities to support children's physical well-being, for example, they engage in exercise both indoors and outside. Staff work with local schools to emotionally prepare children extremely well for school. Children gain significant confidence in social situations and willingly share resources. They very quickly learn to value and respect people's differences.

### **Outcomes for children are good**

Children make good progress in relation to their starting points. They are extremely independent and confident. For example, they learn to change into their indoor shoes and make choices about their play. Children develop good skills in readiness for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY341162
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	827473
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	49
<b>Name of provider</b>	Medway Council
<b>Date of previous inspection</b>	18 June 2012
<b>Telephone number</b>	01634 338 833

All Saints Sure Start Children's Centre Early Education Nursery registered in 2004 and is located in Chatham, Kent. It opens from Monday to Friday from 9am until 12 noon and from 1pm to 4pm during term time. The nursery is accredited to provide free sessional early education for children aged two, three and four years. There are eight members of staff, all of whom hold appropriate early years qualifications to level 3 and above.

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