

# Luckington Pre-school

Luckington Cp School, Luckington, Chippenham, Wiltshire, SN14 6NU



## Inspection date

7 October 2015

Previous inspection date

13 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Managers and staff provide children with a welcoming, stimulating learning environment in which they are motivated to learn, make good progress and are happy.
- Managers and staff establish positive, warm relationships with children. Children behave very well, are polite, kind, supportive and show respect for one another. This helps them feel secure and promotes their confidence and self-esteem.
- Managers and staff develop very strong relationships with all parents and they are committed to involving them in their child's learning. Staff regularly share children's progress summaries with parents and provide ideas to support children's learning at home.
- Leadership and management are good. Managers have addressed the recommendations raised during the last inspection and show strong commitment to self-evaluation and continuous development. They offer good quality provision that helps all children to learn and achieve.

### It is not yet outstanding because:

- Children do not always have enough opportunities to develop their early writing skills to further their literacy development.
- Children do not always have the opportunity to explore their ideas to the full and draw their activities to a satisfying close.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to develop further their early reading and writing skills
- ensure children always have enough time to explore their ideas to the full in their play.

### Inspection activities

- The inspector observed activities throughout the pre-school and outdoor area.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records and documentation linked to managing children's progress.
- The inspector held discussions with the leaders and spoke with children and staff at appropriate times throughout the inspection.
- The inspector took into account the views of parents and carers spoken to on the day and from written questionnaires.

### Inspector

Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff are well trained and have a secure understanding of the procedures to follow should they have any concerns about a child. Managers have robust recruitment, induction and supervision procedures in place. Managers monitor and track children's development. They have an overview of the progress of each individual child and promptly identify any gaps in learning. Managers and staff are qualified and each has a professional development plan. They regularly attend ongoing training, such as communication and language training. This has a positive impact on their teaching and children's outcomes. Children benefit from the strong partnerships that managers and staff have established with external agencies and local schools.

### Quality of teaching, learning and assessment is good

Managers and staff observe and assess children's progress. They identify children's interests and next steps in learning and plan exciting activities which interest children. Managers and staff model vocabulary well and use effective questioning to extend children's thinking skills. For example, children develop their understanding of the natural world as they discuss how butterflies were eggs and caterpillars before they were 'born'. Children readily join in with craft activities. For example, they enthusiastically draw and design their own houses. Children have many interesting opportunities to learn through exploration and by using their senses. For instance, they explore musical instruments, such as shakers, and use a wide range of different materials.

### Personal development, behaviour and welfare are good

Managers and staff are good role models and build strong relationships with children. This has a positive impact on children's sense of belonging and emotional well-being. Children adopt good hygiene practices, for example, they wash their hands before meals and after using the toilet. Managers and staff actively encourage children to develop their independence and to assess risks for themselves. For instance, children remind each other to push chairs in when they get up. Children have the opportunity to develop their physical skills in the well-resourced garden. Children learn about differences in the world around them as they celebrate various festivals, visit the arboretum and show an interest in different roles in society. For example, they have recently had a visit from a blood delivery volunteer.

### Outcomes for children are good

All children make good progress from their starting points. They enjoy exciting activities which develop their knowledge, skills and understanding across all areas of learning and prepare them well for school.

## Setting details

<b>Unique reference number</b>	199367
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	826108
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	18
<b>Number of children on roll</b>	15
<b>Name of provider</b>	Luckington Pre-school Committee
<b>Date of previous inspection</b>	13 July 2011
<b>Telephone number</b>	01666 840028

Luckington Pre-school opened in 1970 and is based within the grounds of Luckington Primary School, in Wiltshire. The pre-school is open each weekday from 9am to 12 noon, during school term time only. There is an additional lunch club from 12 noon to 1pm on Mondays and Wednesdays. The pre-school receives funding for free early years education for children aged three and four years. There are three staff, including the supervisor, that work directly with the children. All have appropriate early years childcare qualifications at level 3. The pre-school follows the Montessori approach.

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