

# Childminder Report

## Inspection date

7 October 2015

Previous inspection date

23 May 2011

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Parents comment very favourably on the quality of service the childminder provides. They appreciate the many fun learning opportunities the children experience when they are with her. Also, they appreciate the understanding and support she gives them.
- The childminder provides children with a fun-filled and varied day, with opportunities for indoor and outdoor play, and interesting outings in the community.
- Children's emotional well-being is promoted effectively. Children are confident and show they feel secure in the childminder's care. The childminder follows familiar routines. She has clear and consistent behavioural expectations and manages children's behaviour calmly and patiently, setting a good example.
- The childminder monitors children's developmental progress in partnership with parents. She encourages parents to share information about children's developing skills. For example, the childminder works with parents to encourage toilet training.
- The childminder is knowledgeable and enthusiastic in her teaching and ably helps children to make good progress in their learning and development. She manages her provision well and frequently attends training which has a positive impact on her ability to review her practice and continuously improve the service she offers.

### It is not yet outstanding because:

- The childminder monitors children's development well but does not always thoroughly review her assessments of their progress to identify any minor gaps in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the process for evaluating children's progress over time so as to be sure that children are making the best possible progress towards the early learning goals.

### Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the children and childminder at play.
- The inspector examined records and documents provided by the childminder.
- The inspector read comments from parents.
- The inspector discussed self-evaluation with the childminder.

### Inspector

Lynne Lewington

## Inspection findings

### **Effectiveness of the leadership and management is good**

Children benefit positively from this happy and stimulating environment. They are supervised closely to keep them safe but also have the freedom to explore the many resources around the home. Children learn about safe behaviours, for example through familiar routines and gentle reminders. Safeguarding is effective. The childminder is very confident about her role in safeguarding children and the action she would take if she had concerns about a child or family. The childminder monitors her provision carefully. She reviews her practice and knowledge gained from training events to constantly improve. This has a positive impact on the outcomes for children in her care.

### **Quality of teaching, learning and assessment is good**

Teaching is good. The childminder recognises that each child is a unique individual. She knows that children develop preferences and skills at different times. This knowledge helps her adapt and meet children's individual needs well. She makes resources easily available and sets out items she knows interest the children. The childminder interacts well with the children as they explore the resources. For example the childminder models language, extending single words into sentences, and encourages children to think and recall. She helps children to increase their awareness of size, colour and shape, for example as they use stickers to create pictures. Children develop their physical skills and concentrate as they peel the backs from the stickers. Children benefit from many outings in the community; for example, they develop their social skills with other adults and children, and learn about the world around them. Children enjoy outings on trains and buses.

### **Personal development, behaviour and welfare are good**

The childminder encourages children to use resources with care. They learn to share and to be kind and helpful to each other. Good manners are encouraged and children behave well. The childminder builds positive working relationships with parents and professionals involved in children's care. In partnership with parents, she helps children prepare and adapt to changes in their lives, such as starting nursery or welcoming a new sibling into the family. A healthy lifestyle is encouraged. Children learn about good hygiene routines and eat healthy food throughout the routine of the day. Their physical skills develop well. They have many opportunities to use the garden play equipment and visit play parks. Children clearly enjoy the close, nurturing care the childminder provides; for example, they cuddle closely into the childminder to listen to a story or climb naturally onto her lap for a quick snuggle or reassurance.

### **Outcomes for children are good**

Children make good, steady progress. They are developing the characteristics of effective learners. They are inquisitive and interested in all that is available to them. These attributes will help them in their future learning and when they start nursery or school.

## Setting details

|                                    |             |
|------------------------------------|-------------|
| <b>Unique reference number</b>     | 159073      |
| <b>Local authority</b>             | Wokingham   |
| <b>Inspection number</b>           | 846760      |
| <b>Type of provision</b>           | Childminder |
| <b>Day care type</b>               | Childminder |
| <b>Age range of children</b>       | 0 - 8       |
| <b>Total number of places</b>      | 6           |
| <b>Number of children on roll</b>  | 5           |
| <b>Name of provider</b>            |             |
| <b>Date of previous inspection</b> | 23 May 2011 |
| <b>Telephone number</b>            |             |

The childminder was registered in 2001. She lives with her husband and three grown-up children in Lower Earley, near Reading, Berkshire. The childminder has a National Vocational Qualification (NVQ) at level 3 in Children's Care Learning and Development. Her daughter is included as an assistant. The childminder works Monday to Friday, all year.

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