

Rainbow Teddies Pre-School



Manorbrook Primary School, Park Road, Thornbury, Thornbury, South Glos, BS35 1JW

Inspection date 5 October 2015
Previous inspection date 7 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated manager and committed staff team show great passion in ensuring that children make the best progress possible, and use effective monitoring processes to support this. Highly effective and inspirational self-evaluation, and extreme accuracy in developing and implementing action plans, maintains consistently high standards in teaching and care practice.
- Staff use extensive assessment arrangements and a stimulating range of activities to support children's next steps for learning and interests. There are excellent procedures to identify any gaps in children's learning and to promptly gain professional support. This leads to individualised learning plans, which staff address exceedingly well.
- Parents are exceedingly happy with the 'supportive and approachable staff'. They are actively involved in their children's learning and ongoing improvements to the setting. They receive an excellent range of information about their children's progress and how to support their learning at home.
- Children thrive in a very well-organised and exceptionally resourced learning environment. Very good use is made of the facilities, such as the nearby woods, and regular community activities to promote children's excellent understanding of the world.
- Children are articulate and confident, and they thoroughly enjoy the individual time they have with staff, such as while preparing the snack for the group. They relish the opportunity to help staff and develop excellent physical, independent and problem-solving skills through the highly effective teaching skills used by staff. Children are prepared well for their next stages in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of group activities to extend children's learning further.

Inspection activities

- The inspector observed children playing inside and outside.
- The inspector spoke with staff, committee members, parents and children at convenient times during the inspection.
- The inspector completed a joint observation with the Session Leader.
- The inspector sampled documentation, including learning diaries, the self-evaluation and written views of parents.
- The inspector accompanied staff and children on a woodland walk.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of the Early Years Foundation Stage requirements, including their responsibility to report child protection concerns. There are rigorous systems to ensure that safe recruitment, comprehensive induction, thorough supervision and highly effective monitoring of training needs are completed. This helps maintain a consistently high standard of practice. Staff training, which parents are also included in, is highly responsive to meeting children's needs, such as training to support communication and language skills. Partnerships with school, education and health professionals, and other early years settings are highly effective. This helps maintain a consistent and continuous approach to meeting children's needs.

Quality of teaching, learning and assessment is outstanding

Teaching is highly effective throughout the pre-school. This is evident in the excellent progress children make in their communication and language skills. Staff are extremely good at evaluating activities and children's achievements to improve learning opportunities. Children are fascinated and motivated to learn, encouraged by positive interactions from staff. For example, staff encourage children to explore play dough or to create 'soup' using herbs and produce from the garden. Staff are excellent at engaging children, and use highly effective questioning and encouragement, particularly when getting children to solve problems independently. For example, as children explored the properties of water they estimated where the water would reach and how to make the puddle deeper so they could splash in it. Very occasionally, staff do not make the most of opportunities to extend children's learning further during group activities.

Personal development, behaviour and welfare are outstanding

Staff are meticulous at meeting children's needs. They take time to get to know children, and work exceedingly well with parents. There are very good arrangements to support children's emotional well-being when they start, when they move between rooms or move on to school. Children build excellent relationships with each other. Staff use games and photographs of children's friends to build on this. Children thrive at the setting. The positive and caring relationships they have with staff help them feel safe and secure. Each child is valued as an individual. Staff listen to children's views and support them to make simple decisions. Children's behaviour is exemplary. Staff are consistent in helping children learn to share and take turns. Children learn how to keep themselves safe.

Outcomes for children are outstanding

Children make excellent progress from their starting points in all areas of their learning. The enthusiastic and committed staff plan for children's individual development, and ensure they gain the skills required for their ongoing learning and in readiness for school.

Setting details

Unique reference number	136063
Local authority	South Gloucestershire
Inspection number	825618
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	36
Number of children on roll	49
Name of provider	Rainbow Teddies Pre School Committee
Date of previous inspection	7 July 2009
Telephone number	01454 867231

Rainbow Teddies Pre-School registered in 1967 and is committee run. It operates from a local primary school in Thornbury, South Gloucestershire. The setting supports children learning English as an additional language. The pre-school opens five days a week, during school term times. Pre-school sessions are from 9am until 11.30am, with an optional lunch club operating until 12.45pm. Sessions for two-year-olds operate on Monday and Wednesday from 12.30pm until 3pm. The setting receives funding for the provision of free early education for children aged two, three and four years. There are 10 staff. The manager holds an early years qualification at level 4, the Session Leader holds Early Years Professional Status and five other staff hold early years qualifications at level 3.

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