

# Childminder Report

|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 7 October 2015 |
| Previous inspection date | 15 March 2012  |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Requires improvement</b> | <b>3</b> |
|---|-------------------------|-----------------------------|----------|
|   | Previous inspection:    | Good                        | 2        |
| Effectiveness of the leadership and management                |                         | Requires improvement        | 3        |
| Quality of teaching, learning and assessment                  |                         | Good                        | 2        |
| Personal development, behaviour and welfare                   |                         | Requires improvement        | 3        |
| Outcomes for children   |                         | Good                        | 2        |

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has not obtained the required prior written consent before administering medication to children. This compromises their welfare and is a breach of the requirements of the Early Years Foundation Stage, and associated Childcare Register. However, the impact is significantly reduced as the childminder did gain verbal consent from parents.
- The childminder occasionally misses opportunities to help children to think for themselves and to further extend children's learning during their play experiences.
- The childminder does not always wash children's hands, for instance after nappy changes, to help prevent the spread of infection, and to teach them about good hygiene routines.

### **It has the following strengths**

- Children are happy, content and settled. They have secure relationships with the childminder. She teaches children about good manners and gently reminds them about sharing, taking turns and showing care towards each other. This supports their emotional well-being and helps children to learn about respect for each other from a young age.
- The childminder fosters positive relationships with parents. A regular two-way flow of information and sharing of records help to provide continuity of care and education.
- The childminder plans a range of activities and play experiences that reflect children's interests, which enable them to make good progress in all skill areas.
- The childminder has systems in place to identify and minimize hazards to children in the home and garden, and on all outings. This enables children to play in safe environments.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

- |   | <b>Due Date</b> |
|---|-----------------|
| ■ ensure written consent is obtained from a parent or carer prior to all medication being administered. | 07/11/2015      |

### To further improve the quality of the early years provision the provider should:

- take every opportunity to follow and build upon children's play experiences to enable children to think for themselves and extend their learning further
- consistently help children learn about good hygiene practices to enable them to have a good understanding of managing their own needs.

### Inspection activities

- The inspector observed the children engaging in play.
- The inspector took account of the written views of parents.
- The inspector sampled a range of documents, policies and procedures.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector provided feedback to the childminder.

### Inspector

Hazel Stuart-Buddery

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The childminder has a suitable understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder has attended safeguarding training and updated her policies with recent changes. She knows what to do should she have concerns about a child's welfare. However, she only gains verbal and not written permission prior to administering medication, which is a breach of requirements. The childminder has gained an appropriate childcare qualification since her last inspection. This has helped her to review and change the way she prepares and delivers activities. She has addressed previous recommendations; these improvements have had a positive impact on improving the quality of teaching and children's learning. The childminder evaluates her practice and clearly identifies her strengths and areas for development. She includes parents' views in the evaluation process which comment positively about the service the childminder provides. She checks children's achievements and summarises their progress termly. She identifies children's next steps, which she shares and agrees with parents.

### **Quality of teaching, learning and assessment is good**

The childminder observes children regularly. Ongoing communication with parents enables her to understand children's individual needs, achievements and interests at home. This helps her to know the children well, plan an appropriate range of activities, and build upon what they already know and can do. She provides a broad range of resources that are organised well and enable children to select for themselves. The childminder interacts with the children as they play and knows when to step back and encourage independent exploration. She supports their physical development. For example, during the inspection children enjoyed making and using their fingers to paint apples made out of paper plates.

### **Personal development, behaviour and welfare require improvement**

The childminder supports children's personal development; for example, children listen carefully to and carry out instructions. Children respond well to the constant praise and encouragement they receive from the childminder. They are confident in the environment and feel safe and secure. As a result, they behave well and join in activities with enthusiasm. However, the childminder does not gain written permission as required from parents to administer medication. This compromises children's welfare, although this is significantly reduced as she does gain verbal consent.

### **Outcomes for children are good**

Children make good progress in their learning and development. Older children are prepared well for school. Younger children participate in activities that promote their development ready for the next stage in their learning. Children are confident talkers. They engage in the environment eagerly and determine their own learning. Older children confidently recognise and name colours and shapes as they play.

## Setting details

|                                    |               |
|------------------------------------|---------------|
| <b>Unique reference number</b>     | EY435764      |
| <b>Local authority</b>             | Hampshire     |
| <b>Inspection number</b>           | 824119        |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Age range of children</b>       | 2 - 5         |
| <b>Total number of places</b>      | 4             |
| <b>Number of children on roll</b>  | 5             |
| <b>Name of provider</b>            |               |
| <b>Date of previous inspection</b> | 15 March 2012 |
| <b>Telephone number</b>            |               |

The childminder registered in 2011. She lives in Four Marks, Hampshire. The childminder works Monday to Friday, all day, for most of the year. The childminder holds a relevant childcare qualification to level 3.

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