

Childminder Report

Inspection date

7 October 2015

Previous inspection date

1 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding of the Early Years Foundation Stage curriculum. She plans good activities that motivate children to learn.
- The childminder is committed to improving her provision. She attends various training courses to develop her knowledge. This provides children with new learning experiences, which benefits their development.
- The childminder helps to develop children's physical well-being and encourage self-help skills. This promotes healthy lifestyles and prepares them with skills for the future.
- Partnerships with parents are effective. The childminder works closely with them to support their children's development and involves parents in their learning.
- The childminder has warm and nurturing relationships with children. They seek her out for attention and affection, which demonstrates that they feel safe and secure.
- The childminder understands the importance of working with other professionals and early years settings that children attend. This ensures that there is a consistent approach to children's development and learning.

It is not yet outstanding because:

- The childminder does not always provide challenge or extension during children's play to ensure they make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's play experiences consistently and provide them with further challenge.

Inspection activities

- The inspector observed activities and the childminder's interactions with children in the indoor environment.
- The inspector tracked children's development and viewed their learning journals.
- The inspector sampled the childminder's written documentation and compulsory documentation.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector viewed written feedback from parents in the form of questionnaires.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends regular training to ensure her knowledge is up to date. She knows the correct procedures to follow to keep children safe. She shares all information with parents so they are aware of her role and responsibility in keeping children safe. The childminder's evaluation of her practices is effective and includes the views of parents and children. She has made good progress since her last inspection and improvements made have had a positive impact on children. For example, she attended training to help her make the best use of the outdoor environment. Observations and assessments of children's learning are effective and clearly show the development they make. The childminder monitors children's progress and identifies appropriate next steps in their learning, which she incorporates into her planning. Therefore, children are prepared well for their future development and the move to school.

Quality of teaching, learning and assessment is good

Children enjoy exploring their interesting surroundings with confidence. The childminder provides babies and young children with a variety of resources that encourage them to explore and learn. For example, they investigate different textures as they play with a basket containing brushes, stones and wooden items. Children practise their early writing skills, such as making marks in porridge oats and glitter. They learn about cause and effect as they discover and use technology equipment. The childminder constantly praises young children as, for example, they press buttons to make sounds and flash coloured lights, which develops their confidence. The childminder provides good levels of conversation and reads a wide variety of books to children. This helps them benefit from an environment that promotes their communication and language skills.

Personal development, behaviour and welfare are good

The childminder understands the importance of getting to know children and their interests when they start. She completes initial assessments, with input from parents, to begin planning for their learning. The childminder quickly adapts routines to meet their needs, such as when they appear tired. Children behave well and understand what the childminder expects, even from a young age. For example, children hold out their hands for the childminder to clean them before eating. The childminder has a range of resources to help children learn to value people's differences and similarities.

Outcomes for children are good

Children make good progress in all areas of learning. They are learning to be independent. For example, they choose and take part in interesting activities that motivate them to learn.

Setting details

Unique reference number	155571
Local authority	West Sussex
Inspection number	841976
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	1 February 2011
Telephone number	

The childminder registered in 2001 and lives in Rudgwick, West Sussex. The childminder operates Monday to Friday from 7am until 6pm.

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