

Childminder Report

Inspection date	8 October 2015
Previous inspection date	7 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her knowledge of how children learn to provide a variety of experiences. She closely monitors children's ongoing progress to identify and address any gaps in their learning.
- The childminder fosters children's identities; she encourages them to be respectful towards others and learn about expected behaviour. This helps children to develop an awareness of the wider community.
- The childminder builds on her existing knowledge about childminding in a variety of ways, such as through relevant training. This enables her to improve the quality of her teaching practice and the overall learning experiences she offers children.
- The childminder develops positive relationships with parents. She keeps them informed about their children's day, including their well-being and ongoing development.
- The childminder is kind and caring. Children welcome her to play with them and they benefit from her positive interaction and support. Children move with confidence and familiarity as they explore their surroundings and make choices.

It is not yet outstanding because:

- The childminder does not make the best use of all opportunities to encourage children to access resources to extend their early writing skills.
- The childminder does not always explore a suitable range of ways to ease the transfer process for children when they move on, in particular systems for supporting the exchange of information with early years settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore a suitable range of resources to extend their early writing skills
- strengthen processes for supporting children's transfer when moving on to another setting to continually meet their learning and care needs.

Inspection activities

- The inspector observed the interactions between the childminder and the children, and took into account parents' written feedback.
- The inspector engaged with the childminder to explore how she supports children's learning and developmental needs.
- The inspector viewed the range of play resources and equipment available for the children's use.
- The inspector sampled relevant documentation, including children's individual records, and the childminder's policies and procedures, which she uses to inform parents of her role and responsibilities.
- The inspector looked at areas of the home and garden used for childminding purposes.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended relevant safeguarding training and is aware of the appropriate action to take if she has any concerns about children's welfare. She has a good understanding of her responsibility to meet the legal requirements. She evaluates her service well, for example, by taking into account feedback from the local authority and seeking regular input from parents. This helps her to identify areas of strength and development to improve the quality of the provision. The childminder attends further training to develop her provision, including extending resources to promote children's physical development. She has met all previous recommendations to improve systems for assessing children's development and the provision of outdoor play. The childminder uses effective systems for exchanging information with parents, which enables them to support their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge of what children know and can do in order to understand their abilities and skills. She plans a good balance of free-play opportunities that reflects the varied ages of children, as well as specific activities to support their individual development. Therefore, she stimulates children's interests and motivates them to learn. The childminder skilfully talks to children and uses actions with words to develop their communication and language. She adapts activities to ensure all children of different ages and abilities fully benefit from what is on offer. For example, young children play for long periods exploring sensory and interactive resources. Additionally, older children take on the challenge of problem solving, such as when figuring out puzzles.

Personal development, behaviour and welfare are good

Children form secure emotional attachments with the childminder. They settle into play after a warm welcome on arrival; thus creating a sense of belonging, which prepares them emotionally for when they move on to school. Children behave well. The childminder gives children consistent praise for their good behaviour and has clear boundaries. She regularly takes children on outings, such as to local community groups, where they confidently socialise with other children. The childminder successfully extends children's awareness of how to keep healthy and develop their physical skills. Children learn about personal care and begin to develop their independence. She helps children to develop positive relationships with one another, thus promoting tolerance, taking turns and sharing.

Outcomes for children are good

Children make good progress and the childminder knows how to promote their learning and development successfully. Overall, children are well prepared for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY406289
Local authority	Redbridge
Inspection number	831462
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	7 February 2011
Telephone number	

The childminder registered in 2010. She lives in Clayhall, within the London Borough of Redbridge. She is available to care for children each weekday, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

