

Elm Grove Out of School Club



Elm Grove CP School, Elm Grove, Brighton, East Sussex, BN2 3ES

Inspection date

8 October 2015

Previous inspection date

28 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The leadership team does not meet all legal requirements; staff do not record the hours of children's attendance each day.
- The leadership team's self-evaluation process is not rigorous enough to help identify all weaknesses in the club and make changes that have a positive impact on children.
- Staff sometimes leave children without the adult support they need to engage them in activities after snack time.
- At times, the resources available to children are limited. They are not always able to choose additional resources and activities independently. This limits their ability to plan their own activities and develop their play.

It has the following strengths

- Children enjoy their time at the club and develop sound social skills. For example, staff involve them in deciding on rules that help promote mutual respect in the club.
- Children develop a sense of belonging and security. They learn how to play safely and help keep their friends safe.
- Staff promote children's health appropriately. For example, children choose from a wide variety of healthy snacks and enjoy physical exercise outdoors.
- The leadership team has appropriate recruitment and induction procedures that help ensure all staff and committee members are suitable. This helps safeguard children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- maintain a daily record of the names of children and their hours of attendance. 09/10/2015

To further improve the quality of the early years provision the provider should:

- improve the key-person system so individual children always receive the support they need
- improve the organisation and availability of resources to give children more independence when deciding what they want to play with, and to enable them to extend their play
- improve self-evaluation further to help identify and address areas for improvement that benefit children.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector sampled relevant documentation, including Disclosure and Barring Service checks and first-aid certificates.
- The inspector discussed childcare practices with the manager.
- The inspector took account of parents' views spoken to on the day of the inspection.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management requires improvement

The leadership team is not meeting all the legal requirements of the Early Years Foundation Stage and the Childcare Register. It does not maintain the required records relating to children's attendance. However, this does not have a significant impact on children's safety. Safeguarding is effective. All staff have completed safeguarding training so have an up-to-date understanding of current procedures. They are aware of how to protect children and report concerns. The majority of staff have also completed relevant first-aid training. The improvements in staff training are contributing to children's safety and well-being. The manager does some monitoring of staff practice and arranges in-house training that helps develop staff's skills and knowledge. Since the last inspection, the leadership team has made improvements and is carrying out some evaluation of practices. However, the leaders and staff do not always focus sufficiently on identifying areas for improvement that will have the most benefit for children.

Quality of teaching, learning and assessment requires improvement

Children arrive happily and confidently. They enjoy the relaxed and informal atmosphere after a busy day at school. However, staff do not always plan effectively for the whole session. This means that for a short time, staff are not consistently meeting every child's needs. For example, despite some improvement since the last inspection, most of the activities are not out until after snack time is finished. As a result, some children wander aimlessly for a brief period with limited adult support and not enough resources and activities to choose from. However, once this time is over, they quickly engage in activities and have fun. Staff plan and provide a variety of interesting activities for the later part of the session. For example, children took part in fun craft activities and made cheese scones. Staff form positive links with the school and exchange some helpful information. This enables them to work together to meet children's needs. Staff help children continue to develop the skills that complement what they are learning at school.

Personal development, behaviour and welfare require improvement

Children form positive relationships with different aged children and with adults. They behave well and play happily with others. Children share and take turns with the equipment, such as the bats and balls. Staff relate appropriately to children. They create a safe and welcoming environment. For example, they display children's work attractively on the walls of the hall. Some of these displays show that children have been developing their awareness of different cultures. Staff share information with parents and keep them informed about children's welfare. This contributes to consistency in children's care and promotes their well-being.

Outcomes for children

Setting details

Unique reference number	130784
Local authority	Brighton & Hove
Inspection number	1013964
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	60
Number of children on roll	120
Name of provider	Elm Grove Out of School Club Committee
Date of previous inspection	28 April 2015
Telephone number	01273 708004

Elm Grove Out of School Club registered in 1998. It operates in Elm Grove Primary School in Brighton, East Sussex. The club is open each weekday during school term times from 8am to 9am and from 3.10pm to 6pm. The holiday club is open from 8am to 6pm in all school holidays, except Christmas. The club employs 14 staff. There are 12 staff, including the manager, who hold appropriate qualifications.

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