

# Childminder Report

**Inspection date**

7 October 2015

Previous inspection date

31 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy their time with the childminder. They make effective progress and the childminder plans well for their individual learning needs.
- The childminder successfully promotes children's personal, social and emotional development. Therefore, children develop self-confidence and good social skills, such as during planned group sessions, and learn to listen to others.
- The childminder supports children well, especially as they experience different changes. She prepares them well for the move to nursery or school.
- The childminder reviews the quality of her provision to identify her strengths and areas for development, therefore, showing an enthusiasm for continuous improvement.
- The childminder supports young children's communication and language skills well. For example, she names items to develop children's vocabulary, and children enjoy repeating new words and experimenting with sounds.
- The childminder works well with parents to promote the language skills of children, in particular those children who are learning to speak English as an additional language.

### It is not yet outstanding because:

- The arrangements of some books mean that younger children are not able to access these readily to extend their early interest in stories.
- The childminder does not always make the best use of all environments to extend children's interest in exploring messy play and creative activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of books to enable younger children to choose more easily, to help extend their early reading skills
- extend the range of creative opportunities in all environments, in particular to strengthen children's sensory learning experiences.

### Inspection activities

- The inspector observed interactions between the children and the childminder, and reviewed the quality of care and teaching.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled a range of documentation, including the childminder's qualification certificates and children's development folders.
- The inspector reviewed the areas of the childminder's home used for childminding.

### Inspector

Lesley Hodges

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder understands the requirements of the Early Years Foundation Stage well. Safeguarding is effective. The childminder keeps children safe, and is aware of how to reduce hazards in her home and on trips. She has clear procedures to follow if she has any concerns about children's welfare and fully understands the signs of when a child may be at risk of harm. There are strong partnerships with parents, who comment positively about the childminder's service. They work closely with the childminder to share plans for the next steps in children's learning. The childminder provides information in a range of ways to update parents fully about children's progress. The childminder has developed her skills since the last inspection. She attends regular training to strengthen her knowledge in order to support all children in her care to achieve better outcomes.

### Quality of teaching, learning and assessment is good

The childminder knows the children well. She understands their individual interests and reflects this in her planning; consequently, she provides stimulating learning experiences. The childminder assesses children's development levels when they start, for example, by gathering information from parents and making careful observations. She continues observing children over time and accurately monitors their progress. This means she can identify and plan for any gaps in children's learning. Teaching is good. Children enjoy learning as the childminder uses a range of ways to engage them, such as demonstrating and modelling language.

### Personal development, behaviour and welfare are good

Children form close bonds with the childminder. For example, they enjoy a giggle when playing with cars and a cuddle during quiet activities. The childminder supports children to manage their own behaviour. For example, she gives clear explanations and is a good role model; therefore, children learn good manners. The childminder promotes children's awareness of the wider community, such as by sharing positive images of people from different backgrounds and providing activities that celebrate diversity. Children learn to take care of themselves and their environment; for example, younger children look forward to washing their hands before snacks. They enjoy healthy snacks and help themselves to water to promote their good health; furthermore, they benefit from daily outside play opportunities to support their physical well-being.

### Outcomes for children are good

Children enjoy learning and make good progress. The childminder successfully promotes children's early interest in literacy and mathematics. She provides a range of age-appropriate learning experiences; therefore, children gain the necessary skills for their future learning.

## Setting details

<b>Unique reference number</b>	EY368142
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	782895
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	31 January 2011
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Leytonstone, in the London Borough of Waltham Forest. The childminder operates her service all year round, apart from bank and family holidays. The childminder holds a childcare qualification at level 3.

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