

# Childminder Report

## Inspection date

6 October 2015

Previous inspection date

7 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder's teaching skills are of the highest quality. Children make consistently high rates of progress in their learning and development. The childminder has a very sensitive and engaging manner which she uses extremely well to promote children's enthusiasm for learning.
- The childminder is very experienced and knowledgeable about how children learn best through play and first-hand experiences. Since her last inspection she has obtained a relevant early years qualification. She puts the knowledge and skills gained to very good use to provide children with an exceptional range of learning experiences.
- Children benefit from the rich and vibrant learning environment provided by the childminder, both indoors and outside. The childminder's home and garden are very well organised and provide children with a wealth of imaginative and challenging experiences.
- Children's health, safety and well-being are extremely well promoted. The childminder follows very high standards of care and hygiene practice to promote young children's personal care needs.
- Parents are highly complimentary of the care and activities provided. They praise the childminder for her professionalism and comment that, 'We are lucky to have found her'.
- The childminder skilfully introduces different resources to inspire young children's curiosity and imagination. She seamlessly follows their changing interests to capture their attention so that they become engrossed in exploring their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the outdoor area to provide children with even greater opportunity to learn about the natural world.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector looked at relevant documentation, such as children's records, and a sample of policies and procedures.
- The inspector took account of the views of parents from their written comments provided by the childminder.

### Inspector

Gill Thornton

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has the highest expectations for all children. She has an excellent understanding of requirements and keeps up to date with new initiatives in childcare practice. The arrangements for safeguarding are effective. The childminder is vigilant about children's safety and welfare. She implements highly effective policies and procedures to ensure children are safe from harm. She ensures that from a young age children are listened to and learn that their views matter. The childminder constantly evaluates her practice to identify ways to improve children's experiences. She is reviewing children's use of the garden to extend opportunities for them to learn about nature and how things grow.

### Quality of teaching, learning and assessment is outstanding

The childminder uses exceptional teaching methods which are highly responsive to individual children's needs and interests. She skilfully adapts her interactions and questioning skills, dependent upon children's individual personalities and preferred ways of learning. The childminder accurately assesses children's progress. She works with parents to swiftly target the next steps in children's developmental progress. The childminder places an extremely sharp focus on promoting children's communication and language skills. She makes great use of expressions and gestures to engage young children in the pattern of conversation. The childminder is extremely focused on what young children are trying to communicate. She acknowledges and interprets their babbling and uses highly effective questioning skills to encourage young children's developing speech.

### Personal development, behaviour and welfare are outstanding

From a young age, children become confident and self-assured. Children quickly develop very secure emotional attachments to the childminder. This gives them a very strong base for exploring their own ideas and interests, knowing that the childminder is close by if needed. The childminder provides children with many thoughtful opportunities to interact with different children and adults in various situations. The childminder is an excellent role model. Her high expectations and consistent explanations of expected behaviour help children learn to respect the feelings of others. Children enjoy a wealth of opportunities to practise their physical skills in the childminder's garden. Here children of all ages are able to play together and experience age-appropriate risk under the childminder's careful supervision. The childminder is very effective in promoting children's independence and growing understanding of how to keep healthy and safe.

### Outcomes for children are outstanding

Children are rapidly developing the skills and attitudes they need for their next stage of learning and eventual move on to school. Young children learn to concentrate for extended periods of time. The childminder skilfully uses props to capture children's interest as they delight in joining in with favourite songs and rhymes. The childminder's fun and playful manner ensures children are highly motivated and very eager to learn.

## Setting details

<b>Unique reference number</b>	251277
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	866505
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 14
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 April 2009
<b>Telephone number</b>	

The childminder was registered in 1995 and lives in Bramford near Ipswich. She operates Monday to Friday all year round, except for bank holidays and family holidays. She holds a relevant early years qualification at level 3.

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