

Fledgelings Day Nursery

The Old Chapel, Ramsgate, Kent, CT11 0BS



Inspection date

7 October 2015

Previous inspection date

27 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use observations and assessment successfully to plan for children's next steps in their learning. Therefore, children make consistent progress in relation to their starting points.
- Staff provide the children with an exciting and interesting variety of activities and resources, which immediately engage them.
- Transitions between rooms and onto formal education are successful as the nursery has very effective procedures in place to support children and their families
- A well-established key-person system helps children to form very secure attachments. This means staff address children's individual care needs extremely well, which ensures they are ready to learn.
- Management demonstrates a clear understanding of their responsibilities. They monitor and evaluate the quality of provision regularly. This helps them provide a safe, caring and welcoming environment where parents and children feel valued.
- Safeguarding is a high priority and the staff team has a secure understanding of how to maintain children's safety and well-being.

It is not yet outstanding because:

- Older children have fewer opportunities to extend their early writing skills across the environment.
- Staff do not always fully extend younger children's learning. This means that they sometimes miss opportunities to build on children's good knowledge and thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support staff working with younger children to improve their skills and knowledge, to ensure they further extend children's learning
- provide more opportunities for older children to explore their early writing skills in all areas of the environment to develop their interest in literacy further.

Inspection activities

- The inspector observed activities in the playrooms and the outside learning environment.
- The inspector discussed with the director and managers their understanding of the learning and development, and safeguarding and welfare requirements.
- The inspector sampled documentation, including some policies, procedures and children's development folders.
- The inspector undertook joint observations with the manager.
- The inspector took into account the views of those parents spoken to on the day.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management and staff ensure children's safety is secure at all times, and effectively teach children how to identify and manage risks for themselves. They have an excellent understanding of child protection issues and of how to safeguard children. The managers support staff practices well through supervision meetings. They encourage them to undertake training to improve their qualification level. This helps to ensure that the quality of teaching continues to be good. The managers monitor staff assessments of children's development. Consequently, they address any gaps in learning and development effectively so outcomes for all children are good. Staff work closely with other professionals to support children's learning needs. They have positive relationships with the parents. Parents state that staff are professional, friendly and keep them fully informed about their children's progress and daily routines.

Quality of teaching, learning and assessment is good

Staff plan a stimulating environment, both indoors and outside. There are many interesting activities on offer to children to support their learning and development. Babies and children come into the nursery eager to play and explore. For example, babies excitedly splash in the water trays as staff chatter to them about the sounds they are making. Staff support the children to interact with friends, by providing opportunities for them to practise sharing and taking turns. For instance, children balance across the blocks and then wait for friends to have a turn, which reflects their good social skills. Staff encourage children to explore their local community and find out about their own and other cultures.

Personal development, behaviour and welfare are outstanding

Staff maintain excellent relationships with all children. Therefore, children are happy, engaged and demonstrate a significantly high level of well-being and a particularly good sense of belonging. The staff work well together and are very nurturing. They encourage children to be extremely independent and they praise their achievements and attempts. Therefore, children thrive, showing very high levels of confidence in their abilities. Children enthusiastically learn about healthy lifestyles, including the need for exercise. They thoroughly enjoy daily opportunities to go outside in the fresh air, whatever the weather. Staff provide children with activities indoors to practise and extend their physical skills. They teach children to think carefully about their own safety, for example, when using the stairs. Children acquire excellent skills for their future learning.

Outcomes for children are good

All children make good progress from their initial starting points. They are confident, active learners who are inquisitive and motivated to learn. Consequently, all children are ready for their move to school.

Setting details

Unique reference number	EY255183
Local authority	Kent
Inspection number	837207
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	67
Number of children on roll	84
Name of provider	Joanne Barton
Date of previous inspection	27 April 2010
Telephone number	01843 853071

Fledglings Day Nursery registered in 2003 and operates from a converted chapel in Ramsgate, Kent. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. It is in receipt of funding for the provision of free early education for children aged two, three and four years old. They also receive funding for the early years pupil premium. The nursery employs 20 staff and, of these, 16 hold appropriate early years qualifications at level 3. In addition, one manager and the deputy manager hold BA (hons) degrees in Early Years Leadership.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

