

Park Road Day Nursery

57 Park Road, Sparkhill, BIRMINGHAM, B11 4HB



Inspection date

6 October 2015

Previous inspection date

10 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff team provide a caring, safe, stimulating and well-resourced environment. They promote children's all-round learning and development well. This helps to ensure children are ready for their next stage in learning and develop skills in preparation for school.
- Staff have a secure knowledge of how children learn and provide an interesting and varied range of activities and play opportunities. As a result, children make good progress from their starting points.
- There is a strong and effective management structure in place. The manager has introduced monitoring systems to enhance staff practice and to help them to share good practice with each other. She supports her staff and works to enhance their strengths.
- Staff have high expectations of behaviour and offer clear boundaries and routines. As a result, children behave well, respect one another and are confident.
- Relationships with parents are strong because staff use various ways to engage and involve them in their children's care and development. Parents value the help and support provided by staff and the strong bonds that staff develop with their children.
- There are effective links with the schools that children move on to. Staff share useful information about children's achievements and further expectations in preparation for moving on.

It is not yet outstanding because:

- Staff do not always make the best use of everyday opportunities to extend and develop children's understanding of the world around them and natural events.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the good teaching further to make the most of everyday opportunities to develop children's understanding of nature and the world around them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and looked at relevant documentation, such as the nursery's self-evaluation record and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

Staff fully understand their responsibilities and implement the requirements of the Early Years Foundation Stage to meet the needs of all children. The arrangements for safeguarding are effective. Staff know about the signs of abuse and how to act quickly if they have concerns about a child. Thorough recruitment procedures ensure that staff are suitable. The capacity for continuous improvement is good and there are clear action plans in place. Staff's professional development is promoted through regular training, meetings and sharing practice with other settings. All staff are qualified and performance supervisions and mentoring enhance staff confidence and skills further. Effective monitoring of children's progress identifies where children are slow to develop key skills. Staff are skilled at working with additional agencies and plan activities that help children catch up and make good progress. Managers work closely with a range of outside agencies to ensure good systems are in place to support disabled children and those who have special educational needs.

Quality of teaching, learning and assessment is good

Staff observe children's progress to assess what they can do and how they prefer to learn. They plan activities that children like to do which enable them to make good progress in all areas of learning. Children use mathematical language which helps them discuss and solve problems effectively. Staff support children who speak English as an additional language well so they feel included and make good progress. The routine of the day generally supports children's learning well. Children enjoy devising creative play scenarios that are well supported by staff. However, sometimes staff do not always pick up on and further explore children's interests and observations to extend their understanding of the natural world.

Personal development, behaviour and welfare are good

Children are happy and confident. Staff are skilled at supporting children who are new to the nursery so they quickly settle and enjoy the routines. Staff are good role models who calmly set out their high expectations of children's behaviour. Children show respect for each other and the environment and readily take responsibility. For example, children confidently clear away toys and set the table at lunchtime. Staff support children in developing good physical skills and how to use the outdoor equipment safely. Children learn about the benefits of fresh air and physical exercise to keep their bodies healthy. Staff assess the environment daily for potential risks to ensure children are kept safe at all times. Children's good health is promoted as they follow good hygiene routines and are offered a range of healthy snacks and meals.

Outcomes for children are good

Children are safe and well settled in the nursery. They are developing their independence and confidence, and are gaining the skills they need for their next steps in learning. Children moving on to school are confident and ready to learn. Children are making good progress in relation to their starting points.

Setting details

Unique reference number	EY368006
Local authority	Birmingham
Inspection number	1010738
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	50
Number of children on roll	60
Name of provider	Birmingham City Council
Date of previous inspection	10 November 2014
Telephone number	0121 675 8953

Park Road Day Nursery was registered in 2008. The nursery employs 10 members of childcare staff. All of these hold appropriate early years qualifications at level 3 or 4. The nursery opens from Monday to Friday all year around, from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports a number of children who speak English as an additional language and a number of disabled children and those who have special educational needs.

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