# Little Uns Daycare

2 Sheaf Street, Daventry, NN11 4AB



Inspection date	7 October 2015
Previous inspection date	31 October 2014

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and mar	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Good	2
Outcomes for children		Good	2

# **Summary of key findings for parents**

## This provision is good

- Children make good progress. They are supported successfully by staff to acquire the skills and ability to learn and develop. Staff observe, assess and plan effectively for children's future learning needs.
- Children form close relationships with staff and their peers through a gradual settling-in process. Staff spend time gathering information from parents about their child.
- Staff take effective steps to identify potential risks within the nursery, outdoors and on any outings and minimise them.
- Management and staff value the views and opinions of the parents and children. They strive to continually develop the service they provide and have successfully addressed issues raised at the last inspection.
- Staff gather detailed information from parents about their child and incorporate their needs and routines into the day. Parents are actively involved in their child's learning and share their child's interests and achievements at home with key staff.

#### It is not yet outstanding because:

- There are few opportunities for babies and young children to develop their interest in their families or the special people in their lives.
- At times, young children do not develop an understanding of information and communication technology (ICT), and how things work.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- build on babies and young children's developing understanding of themselves and the wider world
- enable babies and young children to develop their understanding of how things work.

#### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

#### **Inspector**

**Tracey Boland** 

# **Inspection findings**

#### Effectiveness of the leadership and management is good

The manager and her staff team have a secure understanding of the requirements of the Early Years Foundation Stage and implement them effectively. The arrangements for safeguarding are effective. Thorough recruitment and induction procedures are established. Management ensure staff keep their knowledge of good childcare practice up to date through regular training. They cascade the information to the wider staff team. Senior staff regularly observe staff's practice in order to discuss their ongoing development and strengths in their practice. The views of staff, parents and children are gathered and used to identify strengths and areas for development. Newsletters inform parents of any changes and forthcoming events. Parents speak positively of the service provided and the support, care and learning provided for their children.

## Quality of teaching, learning and assessment is good

Staff plan a wide assortment of activities and play experiences for all children. They observe, assess their progress and plan for children's future learning. Babies are encouraged to become mobile and explore a variety of natural materials. Children's communication and language skills are continually encouraged. Staff ask questions and introduce new words through play. Children make marks in paint, gloop and shaving foam. Older children identify the letters in their names and write them on their pictures. Electronic equipment that encourages babies and young children to explore ICT resources by pressing buttons and turning knobs to gain a response are available. However, young children do not gain the best experience from them because staff do not check that they are fully functional.

## Personal development, behaviour and welfare are good

Staff value children as individuals and gather detailed information from parents about their child in order to meet their needs. Children enjoy time outdoors each day. A wide variety of healthy food is provided, taking account of individual dietary needs and preferences. Staff promote children's social skills and independence and encourage good manners. Children build an awareness of their local community as they visit the library, local market, post office and places of interest. Staff support children to use their home language and they see familiar words in the environment. Children learn about different traditions and celebrations throughout the year. However, babies and young children have fewer opportunities to develop their interest about the special people in their lives, in order to learn about themselves and the wider world.

#### Outcomes for children are good

All children make good progress in relation to their starting points. They develop the skills and ability to learn in preparation for the next stage in their learning and the move on to school. Children are learning to be independent in everyday routines and in their personal care. Staff work cohesively with parents to meet their child's individual needs and continually support their learning.

# **Setting details**

**Unique reference number** EY469453

**Local authority** Northamptonshire

**Inspection number** 997601

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

Age range of children 0 - 8

**Total number of places** 75

Number of children on roll 100

Name of provider

Little Uns Day Care Limited

**Date of previous inspection** 31 October 2014

Telephone number 01327702714

Little Uns Daycare was registered in 2013. The nursery employs 14 members of childcare staff and of these, eight members of staff hold appropriate early years qualifications. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for three- and four-year-old children. The nursery supports children who speak English as an additional language.

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