

Daisy Chain Pre-School

Daisy Chains Preschool, 923 Ashton Road, Oldham, Lancashire, OL8 3HX



Inspection date

8 October 2015

Previous inspection date

8 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of the Early Years Foundation Stage. The quality of teaching and learning is good. Staff support children to develop new skills and they make good progress from their starting points.
- An effective key-person system is in place. Children have formed positive attachments to staff and often invite them to join in with their play. Staff are positive role models and have high expectations for children. Children's behaviour is good.
- Partnerships with other professionals are in place. This enables children's individual needs to be effectively met. Children are supported well through times of change and as they prepare for the next stage in their learning.
- Leadership and management are strong. The management team regularly evaluate their service, so that it meets the needs of children. Staff work well as a team and have identified key priorities for future improvements.

It is not yet outstanding because:

- The management team have not yet considered further ways to enhance the programme of continuous professional development to help staff learn from one another and share good practice as a team.
- Information gained from parents on entry is mainly based on care needs and does not consistently gather detailed information about children's starting points, in order to better inform processes of assessment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek further ways to enhance the knowledge of staff and develop first-rate teaching practice
- ensure that information is consistently gained from parents on entry about children's individual development stage.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children, parents, staff and the management team throughout the inspection and took account of their views.
- The inspector looked at documentation to ascertain children's progress towards the early learning goals and completed a joint observation with the deputy manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability and qualifications of staff working in the pre-school.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are experienced and well qualified in early years practice. The management team are pro-active in ensuring all previous actions and recommendations have been addressed. For example, risk assessments have been enhanced to help keep children safe. The management team regularly evaluate the service and welcome the views of parents to inform future improvements. They have high expectations for children and understand that any additional funding they receive is well spent, in order to improve outcomes for them. The management team monitor children's development by ensuring that children's progress is regularly tracked. This means that staff can identify any gaps in children's learning and offer support to help them to achieve new skills. Children are well prepared for the next stage in their learning. Effective partnerships are in place with other professionals which support all aspects of children's care and learning.

Quality of teaching, learning and assessment is good

Staff complete regular observations of children as they play, in order to identify their developmental stage. Staff plan activities which support children's next steps in development and ignite their natural interests. Staff support children's mathematical skills well. They encourage children to point to objects as they count, compare differences in size and explore the concept of weight using scales. Staff play alongside children and role model different ways resources can be used. Children explore the environment with enthusiasm and enjoy the range of activities that are available. The quality of teaching is good and children are making good progress as they prepare for future moves to school. Staff have effective partnerships with parents. Parents and grandparents are regularly invited into the pre-school to join in children's play and share information. Children's individual learning needs are supported well.

Personal development, behaviour and welfare are good

Staff have created a friendly and relaxed environment. Children and parents are warmly welcomed into the pre-school. Children are settled and happy. Positive interactions are evident between children and staff. Staff nurture children's emotional well-being through discussion and joining in with their play. Staff remind children to use their manners when eating and share resources with one another. Children's behaviour is good. Staff support children to build their independence skills and make choices. Staff help children learn about the local community and the wider world. Meaningful partnerships are in place with local schools. Information about children's development stage is shared through meetings and documentation. Children are effectively supported as they move to school.

Outcomes for children are good

Effective teaching is in place and all children make good progress in their learning and development. Children are supported to gain the key skills they need in preparation for when they start school.

Setting details

Unique reference number	511719
Local authority	Oldham
Inspection number	979788
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	36
Number of children on roll	29
Name of provider	Daisy Chains Pre-school (Oldham) Committee
Date of previous inspection	8 November 2011
Telephone number	07727132233

Daisy Chain Pre-School was registered again in 2001. The pre-school employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and two hold level 2. The pre-school opens from Monday to Friday, term time only. Sessions are from 9.15am until 12.15pm and 1pm until 4pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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