

Childminder Report

Inspection date

7 October 2015

Previous inspection date

30 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her work successfully. She knows where and how to develop her practice and takes swift action to do so. The childminder strives to improve and is achieving the goals she sets for herself. She further enhances her training with wider reading on the latest developments and includes these in her documentation and practice.
- The childminder is gathering and using the information from parents well. She establishes each child's starting points quickly and then builds on what they know and can do. The children settle very quickly into the childminder's home and close relationships develop rapidly.
- The childminder is tracking children's progress closely. She knows exactly where children are in their development and effectively plans for the next steps in learning.
- Relationships with parents are very good. The childminder shares information about the service she offers and clearly communicates the important responsibilities she has in delivering the Early Years Foundation Stage.
- The childminder is an effective teacher. She uses her qualification and experience to provide children with interesting and stimulating activities that help them to make good progress in their learning.

It is not yet outstanding because:

- Children do not always have the greatest possible opportunities to extend their learning during some of the adult-led activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways of enhancing the planned, adult-led activities to extend children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector and childminder had discussions at appropriate times during the inspection.
- The inspector looked at relevant documentation, including the safeguarding procedures, the childminder's self-evaluation and evidence of the suitability of members of the household over 16 years of age.
- The inspector spoke to a small selection of parents during the inspection, looked at references and took account of the views expressed.

Inspector

Alison Reeves

Inspection findings

Effectiveness of the leadership and management is good

The childminder is extremely well organised. She has comprehensive documentation that is up to date and used effectively to underpin all aspects of her practice. The childminder regularly reviews her policies, making appropriate adjustments to reflect changes to legislation. The arrangements for safeguarding are effective. The childminder is confident in her knowledge of how to recognise possible causes for concern. She demonstrates very clearly how she would go about recording and reporting to the appropriate authority. The childminder makes the most of the local training opportunities to develop her skills and enhance her teaching. The childminder is careful about safety issues. She carries out risk assessments to evaluate the needs of the children and what safety measures she needs to put in place to protect them.

Quality of teaching, learning and assessment is good

The childminder provides children with lots of activities that help them to develop their skills. They explore the role-play toys using pasta, saucepans and spoons. Children have good hand control as they transfer the pasta from one pot to another. The childminder encourages children's speech. She provides them with a commentary of their play and the children use some of what they hear for themselves. Children enjoy the childminder's lively story time and are eager to turn the pages of the book and lift the flaps to reveal the pictures underneath. The childminder helps children to develop their concentration. She uses experiences that children particularly enjoy as a way of making sure she can extend their learning. The childminder has developed her assessment and planning and has a clear understanding of each child's progress.

Personal development, behaviour and welfare are good

Children behave well. They develop the skills that help them to get along with other children. The childminder supports them by being a good role model. She makes sure each child has a turn at things they all want to do. The childminder praises children and they delight in this. Children are confident about asking for help when they need it. The childminder makes sure she understands children's health and dietary needs. This enables her to plan for healthy and appropriate meals and snacks. The childminder organises her home and the storage of the resources to allow children to make independent choices about the toys they wish to use. The childminder makes sure children are physically active. The toddlers enjoy rushing around with their baby dolls and buggies as they pretend to go for a walk.

Outcomes for children are good

Children are making very good progress from their starting points on entry. They are happily tackling the challenges set for them and the ones they set themselves. The childminder is focused on helping children build the skills they need for learning in school.

Setting details

Unique reference number	EY393888
Local authority	Essex
Inspection number	859565
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	4
Number of children on roll	6
Name of provider	
Date of previous inspection	30 October 2009
Telephone number	

The childminder was registered in 2009 and lives in Harlow. She operates all year round from 6.45am to 6pm, Monday to Thursday and from 6.45am to 8.45am on Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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