

# Childminder Report

**Inspection date**

6 October 2015

Previous inspection date

8 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides a rich and vibrant learning environment where children are highly stimulated. Varied and imaginative play experiences for children are delivered by the childminder who has an excellent knowledge of the areas of learning and a clear understanding of how children learn. Children make rapid progress, responding to her inspiring teaching and planning.
- The childminder is especially skilled in enhancing children's communication skills. She knows the importance of modelling language and provides highly excellent support to help children convey their wants and needs effectively.
- The childminder knows children in her care very well and offers an informal, relaxed approach to learning. This allows children to be spontaneous in their choice of activities. They learn to be independent, are eager to explore and motivated to learn, and make excellent progress.
- Partnerships with parents are excellent. The childminder strives to provide a home from home for each child and helps them quickly settle in her care. She works with parents to develop a shared approach to help children learn both with her and at home. This contributes well to children's outstanding progress in all areas of their development and their general well-being.
- Self-evaluation is central to the childminder's outstanding practice. She consistently reviews her strengths and areas where she can improve children's experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to raise knowledge and skills to an even higher level, enhancing children's experiences and providing inspiration to others.

### Inspection activities

- The inspector observed activities in the house and garden and talked with the childminder.
- The inspector and childminder jointly evaluated a teaching activity.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at children's assessment records, planning documentation, evidence of the suitability of household members and a range of other documentation, including the safeguarding procedures.
- The inspector reviewed the childminder's self-evaluation form.

### Inspector

Clair Stockings

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder forms excellent relationships with other professionals to help her to enhance her provision. She appreciates the value of working with other settings where children attend to complement their learning. The arrangements for safeguarding are highly effective. The childminder's knowledge of safeguarding procedures is excellent. She places a high priority on children's safety both at home, and when out and about. As part of the daily routine, the childminder teaches children how to both identify risks and take actions to keep themselves safe from harm. The childminder values training opportunities and undertakes extensive personal research. Nevertheless, she aspires to improve her knowledge even further to benefit children in her care.

### Quality of teaching, learning and assessment is outstanding

The childminder provides exceptionally high-quality care for children. The standard of teaching is outstanding, ensuring children make rapid progress in their learning. The childminder's highly accurate observations and assessments identify where any children may need extra support. Her swift intervention and planning for their individual needs enables her to help children to make the best possible progress in their development. She welcomes children into her family home and provides a wealth of stimulating activities and toys that interest children of all ages. Children arrive enthusiastically, ready to play and learn. They especially enjoy being outside where they investigate the natural world around them. Children use magnifying glasses and take great delight in learning about various mini-beasts that they discover. The childminder plays alongside the children, and by skilfully questioning and commenting, is able to inspire children to experiment and try out new ideas. This is one of the many ways that the childminder supports children's development and provides a highly effective base for future learning.

### Personal development, behaviour and welfare are outstanding

Children establish extremely close and affectionate relationships with the childminder. Her caring nature supports children and they positively flourish in her care. Children learn excellent social skills from the childminder. They show great affection towards each other, are polite and have very good manners. The childminder teaches children about how to stay healthy as they talk about foods that are good for their bodies and have regular opportunities for play outdoors in the highly stimulating garden. Children's behaviour is exemplary at all times and they display an astute sense of humour as they giggle at things that amuse them. The childminder works closely with parents, accommodating their working patterns. Children are very confident and content as they move from home into her care.

### Outcomes for children are outstanding

Children are making consistently high rates of progress in relation to their starting points. The childminder promotes children's independence and self-care skills very well. For example, they independently choose their own activities from the excellent choice available and attend to their self-care needs. These skills mean that they are extremely well prepared for the next stage of their education.

## Setting details

<b>Unique reference number</b>	EY235757
<b>Local authority</b>	Essex
<b>Inspection number</b>	870020
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 April 2009
<b>Telephone number</b>	

The childminder was registered in 2002. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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