

Childminder Report

Inspection date

7 October 2015

Previous inspection date

17 November 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not make regular observations of children or monitor their development accurately. She does not always plan suitably challenging activities effectively in some areas of development.
- The childminder's self-evaluation is not effective. She does not identify the most significant weaknesses in her practice or ways to tackle these.

It has the following strengths

- The childminder provides effective support for children during their play. She helps children to test their ideas and learn through trial and error. Children make suitable progress in their learning and development.
- Children behave well and gain a strong understanding of managing risks in their play. The childminder provides an effective role model, giving clear guidance on healthy practices.
- The childminder provides a well-organised, welcoming environment where children can make independent choices and initiate their learning. They have good space to play indoors and outdoors and regularly move freely between the areas.
- The childminder has a strong understanding of how to implement her safeguarding procedures and protect children from risk of harm. She carries out effective risk assessments and helps children understand safe practices.
- The childminder has strong partnerships with parents. They comment positively on the care she provides and the stimulating environment.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- monitor children's development frequently and accurately to identify gaps in their development and plan more effectively for all the early years outcomes. 07/12/2015

To further improve the quality of the early years provision the provider should:

- improve the use of self-evaluation to accurately identify the most significant weaknesses and the actions, including professional development, to drive improvement.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the childminder at appropriate times and carried out a joint observation.
- The inspector checked safeguarding information and the premises.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.
- The inspector sampled documentation, including policies and procedures, and children's development records.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has a suitable awareness of her responsibilities in meeting the requirements. Safeguarding is effective. She knows how to protect and promote children's welfare. The childminder seeks the views of parents and children about her provision. However, she does not make best use of her self-evaluation to identify the most significant actions that will improve outcomes for children. She keeps up to date with statutory training but does not identify her personal development to support learning and development. The childminder completes the required progress check children aged two years old. However, she does not make good use of her systems to monitor children's overall development on a regular basis.

Quality of teaching, learning and assessment requires improvement

The childminder enables children to initiate their learning and they chose from a wide range of resources. She responds appropriately helping children to be independent in their learning. The childminder uses language clearly and correctly. She promotes children's communication skills well. She poses effective questions; for example, she asks if moving the pipe higher will make the cars roll down faster or slower. This helps children to predict and test their ideas. The childminder's observations of children's development are infrequent. She plans some activities around topics and children's interests. However, because her systems to monitor children's progress are not accurate, she does not plan effectively to challenge children in all areas of their development.

Personal development, behaviour and welfare are good

Children are settled and happy because the childminder meets their physical and emotional needs well. They are self-motivated and very confident. The childminder encourages children to keep trying so that they gain a good sense of achievement when they master what they set out to do. Children are kind to each other, polite and understand the childminder's expectations. Children of all ages wash their hands before eating, without prompting, and have regular drinks of water. They learn to cover their mouth when sneezing or coughing. This demonstrates their good awareness of healthy practices. Children play well together and older children know that younger ones are not as capable, and learn to be careful around them. Children gain good independence during routines. For example, they help to clean and set the table for meals.

Outcomes for children require improvement

Overall, children make suitable progress from their starting points. The childminder enables them to initiate their learning and plans some interesting activities. Children become independent, behave well and develop skills that prepare them for school.

Setting details

Unique reference number	EY225693
Local authority	Somerset
Inspection number	826388
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	17 November 2009
Telephone number	

The childminder registered in 2002. She lives in the Blackbrook area of Taunton, Somerset. The childminder provides care Tuesday to Thursday, including before and after school, for 50 weeks a year. She holds an early years qualification at level 3.

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