

Childminder Report

Inspection date

7 October 2015

Previous inspection date

9 June 2011

The quality and standards of the early years provision**This inspection:****Not met**

Previous inspection:

Good

2

Summary of key findings for parents

The provision does not meet requirements

- The childminder does not have a secure enough understanding of child protection procedures. She lacks an understanding of the correct procedures to follow in the event of an allegation being made against her. Therefore, she cannot fully safeguard children.
- The childminder has not maintained a current first-aid certificate. Consequently, she is not adequately prepared to safeguard children's welfare.
- The childminder has limited knowledge of how to use observations of children's achievements to assess their development and plan for their next steps in learning. This has an impact on her ability to meet children's individual learning needs and to keep parents well informed about their children's progress.
- The parts of the premises to be used for childminding are very welcoming. Resources are of good quality and plentiful to support children's independent play and provide appropriate levels of challenge across all areas of learning.
- The childminder knows how to manage children's behaviour positively. She knows how to help children to build relationships with each other and to learn to respect and value diversity.
- The childminder has maintained public liability insurance. Risk assessments made by her are effective in identifying and minimising hazards in the home and during outings.
- The childminder has plans in place to support children's healthy development, such as providing daily opportunities for outdoor play and physical exercise.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ devise and implement a policy and procedure to safeguard children, include an explanation of the action to be taken in the event of an allegation being made against the childminder	30/10/2015
■ complete a paediatric first-aid training course that is relevant to caring for children	30/11/2015
■ develop knowledge and understanding of how to use observations of children's achievements to assess their development, plan for their next steps in learning and keep parents well informed about their children's progress.	30/11/2015

Inspection activities

- The inspector had in-depth discussions with the childminder relating to her knowledge and understanding of the requirements for safeguarding and welfare and learning and development.
- The inspector observed areas of the home to be used for caring for children, including the kitchen and garden.
- The inspector looked at suitability checks, policies, procedures and documents the childminder will use when caring for children.

Inspector

Christine Armstrong

Setting details

Unique reference number	255120
Local authority	Sandwell
Inspection number	866929
Type of provision	Childminder
Day care type	Childminder
Age range of children	6 - 11
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	9 June 2011
Telephone number	

The childminder was registered in 1997 and lives in the Smethwick area of Birmingham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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