

# Acorn's Out of School Club

Hampstead Norreys Village Hall, Newbury Hill, Hampstead Norreys, Thatcham,  
Berkshire, RG18 0TR



## Inspection date

Previous inspection date

6 October 2015

6 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children behave well. They share and take turns as they play. They are lively and confident, and enjoy attending this welcoming club.
- Staff are calm and consistent, providing clear boundaries that help children develop a good understanding of acceptable behaviour. Older children are kind and helpful towards the younger children.
- Children enjoy a variety of activities, both indoors and outdoors, which entertain and encourage their social and physical skills.
- Staff ensure children play in a safe environment and encourage children's safety awareness well.
- Parents comment very positively on the friendliness of staff and the relaxed atmosphere where their children enjoy participating in a range of activities.
- The recommendations and actions raised at the previous inspection have been addressed and the provider and staff continue to take steps to further enhance the quality of provision.

### It is not yet outstanding because:

- Although healthy snacks are provided, children do not always learn about the benefits of healthy eating.
- Children cannot access the full range of resources and toys independently, which slightly limits the choices they can make about their own play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the children's awareness of the importance of making healthy choices with regard to food
- improve how the children can make choices from the broad variety of resources available.

### Inspection activities

- The inspector toured the premises and viewed resources with the manager.
- The inspector observed the children and staff at play.
- The inspector examined records and documents provided by the manager and observed an activity with the manager.
- The inspector discussed the setting with parents.
- The inspector discussed the self- evaluation process with the manager.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff risk assess and supervise well. A new safeguarding policy has been implemented and plans are in place to ensure staff fully understand the policy and their safeguarding role. Recruitment systems are thorough and all staff and committee members have appropriate checks. Systems are now in place to provide regular staff supervision. The views of staff, parents and children all help to inform the self-evaluation process. Staff are encouraged to develop skills through training opportunities. This has a positive impact on the service offered as the staff use their knowledge in their work. The manager promotes positive relationships with parents. They are greeted warmly on arrival, encouraged to share relevant information and kept well informed of the club activities. Relationships with schools are also fostered effectively to promote continuity in the children's care.

### Quality of teaching, learning and assessment is good

Children clearly enjoy their time at this happy after school club. They eagerly participate in a range of games and creative activities, including printing, knitting and bead creations. They have a quiet area where they can do homework or relax or look at books. Children engage in play confidently and happily. The older children frequently assist the younger children, creating a caring environment where the children learn from each other. Staff are attentive and plan activities taking into account children's interests. However, the younger children do not always know about the broad variety of resources available and so they are less able to make independent choices about what they play with.

### Personal development, behaviour and welfare are good

All children appear confident and settled. They know the routines and this helps to promote their sense of security. They know what will happen and when. As a result, children behave well and they understand what is expected of them. Staff remind children to walk indoors for their safety and praise them for their kindness to each other. Children demonstrate increasing independence. For example, with supervision, they make their own toast at snack time. Children experience opportunities to develop a healthy lifestyle through healthy eating, good hygiene and exercise. However, staff do not always encourage children's understanding of why eating healthy foods is important. Staff are positive, calm role models. They are respectful to each other and the children. This enables children to learn to be tolerant and respectful of individual differences.

## Setting details

<b>Unique reference number</b>	EY233210
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1014564
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	25
<b>Name of provider</b>	Acorns Out of School Club Committee
<b>Date of previous inspection</b>	6 May 2015
<b>Telephone number</b>	01635 201371

The Acorns Out of School Club registered in April 2002. The club is supported by a committee and operates from the village hall in Hampstead Norreys, near Newbury, Berkshire. It is open from 3.15pm to 5.30pm, Monday to Thursday, during school term times. The club employs seven staff; of these, four staff hold early years qualifications at level 3.

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