

Wakoos Centre4Children

Station Road, Billingshurst, West Sussex, RH14 9RY



Inspection date	12 October 2015
Previous inspection date	24 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- A strong management team effectively oversees the running of the nursery and safeguards children's welfare.
- Children are inquisitive, eager to learn and they play energetically; as a result they are making good progress in all areas of learning.
- Staff engage positively with the children; they promote learning through good quality teaching both inside the nursery and out in the garden.
- The nursery has a strong partnership with parents and this helps to enhance children's care and learning experiences.

It is not yet outstanding because:

- At times staff do not make the most of teaching opportunities to fully challenge children and extend their knowledge and skills.
- Although baby room staff engage well with the babies, they do not always make the most of opportunities to further extend their communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the level of challenge in staff's questioning to extend children's learning as they play
- enhance the quality of interactions with babies to promote their communication and language development.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke to parents, staff and children to take account of their views.
- The inspector conducted three joint observations with the nursery manager.
- The inspector sampled planning and assessment records and a range of other documents.
- The inspector held a management meeting with the business manager and nursery manager.

Inspector

Lisa Toole

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective and enable staff to robustly protect children's welfare. Staff and managers fulfil their roles and responsibilities to safeguard children, including reporting any concerns about a child promptly. Regular staff meetings, supervision and evaluation help the management team monitor practice rigorously and drive improvement in the quality of the nursery provision. This promotes good outcomes for all children and supports their readiness for school. The recent introduction of a new record-keeping and assessment system is already proving highly successful. It enables staff, parents and the management team to monitor children's progress in more detail.

Quality of teaching, learning and assessment is good

Children play freely, explore their environment purposefully and gain new skills in all areas of learning. The staff take their lead from children as they plan a highly stimulating curriculum based on each child's interests and developmental needs. For example, a discussion about stones leads to a spontaneous and fun activity where children help to create rock pools. Children competently use mathematical skills comparing sizes of plastic fish they have caught in sieves, and imaginatively mash straw to turn it in to make-believe seaweed. Teaching throughout the nursery is good.

Personal development, behaviour and welfare are good

Staff are energetic, enthusiastic and they create a positive, busy atmosphere where children feel safe, nurtured and happy. The children's behaviour is good and they learn important messages about values, expectations and respect to promote their personal development. The use of notes and a friendship jar is very popular with the children; for example when they recommend a friend to be rewarded after helping them put a cape on. Key persons carry out useful home visits prior to children starting at nursery. This helps each child form a close attachment to one member of staff as they settle. In turn, this enables children to feel confident and ready to learn and play. Children develop healthy lifestyles as they eat well and get plenty of fresh air and physical exercise. From a young age they gain independence as they serve themselves food, cut up fruit for snack and help themselves to their drinks. Babies benefit from snuggling up close to staff as they have a bottle of milk, and are rocked to sleep so they feel secure.

Outcomes for children are good

There is an effective observation and assessment system in place to help staff monitor children's learning and development from their initial starting points. Most children make at least good progress, with their next steps for learning clearly identified. This helps staff to support children to become ready for their move into full-time education. Children who speak English as an additional language benefit from additional support to develop their communication and language skills.

Setting details

Unique reference number	EY420054
Local authority	West Sussex
Inspection number	1027967
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	60
Number of children on roll	255
Name of provider	Wakoos Centre4Children Ltd
Date of previous inspection	24 July 2013
Telephone number	01403213592

Wakoos Centre4children registered in 2008. It operates from purpose-built premises, close to the community and nearby junior and senior schools in Billingshurst, West Sussex. The setting is run by voluntary trustees. It is open each weekday from 8am to 6pm for 51 weeks of the year. All children have access to an enclosed outdoor play area. The setting offers a breakfast club and after school care for children attending the local schools. Younger children in the early years can attend full day and sessional care throughout the year. The setting is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. It receives funding for free early education for children aged two, three and four years. The setting supports children with special educational needs and/or disabilities, and those who speak English as an additional language. A team of 38 staff work at the setting; of these 21 work directly with the children and 19 staff hold relevant qualifications.

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