

Little Stars Nursery

Parkside Hall, 1 Parkside Cross, BEXLEYHEATH, Kent, DA7 6ND



Inspection date 6 October 2015
Previous inspection date 24 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The manager and staff team have an excellent knowledge of how children learn. They provide rich learning experiences that engage and motivate children. As a result, all children, including disabled children and those who have special educational needs, make rapid progress in relation to their starting points and capabilities.
- The manager of the nursery is an inspirational leader. She has a wealth of knowledge and experience. She consistently drives improvement, providing excellent support and guidance to her highly effective staff team.
- Partnerships with parents and other professionals are excellent. Highly successful approaches effectively support children's learning and development, both at home and in the nursery. This exceptional support prepares children well for their next stage in learning and school.
- Children are eager to learn and take part in a wide range of highly challenging activities.
- Children are supported exceptionally well by nurturing and caring staff, which effectively promotes their self-esteem and emotional well-being. As a result, children develop the independence to explore their environment and enjoy themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's opportunities to develop their good early writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke to the manager, children and staff at convenient times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records, self-evaluation, policies and procedures.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an exceptional knowledge of the child protection procedures. All staff regularly update their understanding so they competently know what to do should they have any concerns regarding children's welfare. Staff attend regular training to continually develop their knowledge and expertise to the highest level. This has an extremely positive impact on the learning outcomes for children. Rigorous recruitment procedures ensure staff are suitable to work with children and fully understand their roles and responsibilities. Parents speak very highly of the nursery, stating that staff are extremely caring. They say their children are very happy, settled and develop skills ready to start school. The manager undertakes an excellent self-evaluation process, which includes the views of staff, parents and children to identify strengths and areas for improvement.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled, which has an excellent impact on children's learning. The manager and staff consistently observe children and track their progress. This enables them to identify and rapidly close any gaps in children's learning. Staff are extremely experienced in helping children extend their language and communication development. Children develop excellent thinking skills. For example, staff ask a range of questions to challenge children's ideas and respond with praise, which inspires children's sense of achievement. Children benefit from the rich and highly motivating experiences staff provide indoors and outdoors. They have excellent opportunities to access physical play to gain exceptional skills. Children have abundant opportunities to see print around the environment and access writing materials. However, staff do not always encourage children to write for different purposes during their play.

Personal development, behaviour and welfare are outstanding

Children new to the nursery settle extremely quickly into the warm and welcoming environment. Staff take time to get to know parents and their children, developing significantly strong attachments. This promotes children's emotional well-being and provides a particularly strong foundation for their learning and development. Behaviour is excellent. Staff are inspiring role models for children. They skilfully support children to listen to, respect and value each other's ideas, and promote discussions during play. As a result, children play exceptionally well together and quickly form strong friendships.

Outcomes for children are outstanding

All children, including those for whom the setting receives additional funding, flourish in this highly stimulating and inclusive nursery. They make extremely good progress in their development in readiness for their next stage in learning.

Setting details

Unique reference number	EY353452
Local authority	Bexley
Inspection number	1027752
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	35
Number of children on roll	81
Name of provider	Karen Ann Lucas
Date of previous inspection	24 May 2011
Telephone number	01322 525021

Little Stars Nursery registered in 2007. The nursery is located in Bexleyheath, Kent. It is open all week, term time only, from 9.15am to 11.45am Monday to Friday and from 12.30pm to 3pm Monday to Thursday. The nursery is in receipt of funding for children aged two, three and four years. There are 14 members of staff who work with the children, of whom 13 hold appropriate early years qualifications.

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