

# Greenslade Pre-School Playgroup

Pound Lane, Nailsea, BRISTOL, BS48 2NN



## Inspection date

6 October 2015

Previous inspection date

13 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is excellent. Rigorous monitoring of children's progress and extremely good planning mean that any gaps in children's learning close quickly. As a result, all children make excellent progress, relative to their starting points.
- Children's self-esteem is extremely good because staff provide excellent support and encouragement as they try new things. Children are happy and content and develop very strong relationships with staff and each other. This shows children feel emotionally safe and secure and, as a result, they are highly confident.
- Managers show drive and a strong commitment to continuous improvement, which is reflected by the staff team's enthusiasm. The views of all staff, parents and children, are used effectively to identify action plans for further improvement.
- Staff develop extremely good relationships with parents and other professionals supporting individual children, including other early years providers. The strong commitment to partnership working results in an immensely effective shared approach to monitoring children's progress, particularly where there may be concerns about an area of development.

### It is not yet outstanding because:

- Some committee members have not completed the process to notify Ofsted of their involvement in the setting. Consequently, Ofsted does not have up-to-date information about all of those responsible for the setting.
- Activities that extend children's understanding of technology sometimes lack challenge for older children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use a range of technology for different purposes.

### Inspection activities

- The inspector observed staff and children engaged in learning activities, indoors and outdoors.
- The inspector spoke to members of the management committee, staff, children and parents.
- The inspector observed staff practice with the managers.
- The inspector sampled documentation required to support children's welfare, including safeguarding and child protection procedures.
- The inspector reviewed the effectiveness of systems for monitoring children's progress in learning.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of the leadership and management is good

The setting had not completed the processes to notify Ofsted of all changes to the management committee. It is a requirement to do so. However, committee members had completed Disclosure and Barring Service checks to confirm their suitability. They do not work directly with the children, and staff supervise children at all times. Consequently, there is no direct impact on children's safety or how well staff safeguard them. Therefore, Ofsted does not intend to take any further action at this time. Safeguarding is effective. All staff have an extremely good understanding of the procedures to follow to help protect children from harm.

### Quality of teaching, learning and assessment is outstanding

Children are keen and eager participants in activities and staff use their skills exceptionally well to extend and develop their learning. For example, children immensely enjoyed re-telling a favourite story in a different way by becoming actors on a stage, and they learnt what authors and illustrators do. Children confidently develop their own ideas and use skills they have previously learnt during their play. For example, children created a game using numbered stepping stones and used their knowledge of numerals and simple addition and subtraction to jump from one number to another. Staff extended this well by asking the children to explain the purpose of the game and what they had to do to others, encouraging them to use their communication skills very effectively.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is extremely good. Staff are excellent role models who listen well to children and show them that what they have to say is valued. Children thoroughly enjoy spending time outside and staff encourage them to be physically active. They are very confident as they climb and balance and show awareness of each other's space in order to keep safe. Children immensely enjoyed wearing monster feet and manipulating these to make giant strides, and to compare each other's footprints. Children are highly independent. For example, even the youngest children successfully put on waterproof leggings and jackets, with very little help, before they go outside to splash in the puddles.

### Outcomes for children are good

Children make very good progress and are very well prepared for the next stage in learning, including going to school. There is an immensely strong focus on developing children's communication skills. This helps staff to fully understand what children already know, in order to build on this successfully. Staff development is prioritised in terms of the benefits to children, and the impact is monitored rigorously. For example, training has improved the ways that staff involve parents in their children's learning both in the setting and at home. This has led to more frequent feedback about home learning from parents.

## Setting details

<b>Unique reference number</b>	115259
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	825087
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	57
<b>Name of provider</b>	Greenslade Pre-School Playgroup Committee
<b>Date of previous inspection</b>	13 July 2011
<b>Telephone number</b>	01275 858359

Greenslade Pre-school Playgroup registered in 1972. It is run by a voluntary management committee. The pre-school operates from purpose-built premises on the site of Kingshill Church of England Primary School in Nailsea, North Somerset. The pre-school opens from 9.00am until 3.00pm, Monday to Friday, during term time and for designated weeks during the summer holidays. The pre-school employs seven members of staff; one holds an early years qualification at level 5, five hold qualifications at level 3, and one has a qualification at level 2. The pre-school provides funded early education for children aged two, three and four years.

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