

Childminder Report

Inspection date

6 October 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of the requirements that she needs to apply to her provision to provide good quality care, learning and development for the children.
- The quality of teaching is good. The childminder provides children with a good range of toys, resources and play experiences, which she uses successfully to promote their learning and development. Children make good progress in their all-round learning.
- Children are confident, happy and secure in the childminder's care. They have formed close relationships with their friends and behave very well.
- Children's health and well-being are well supported. For example, children are taken out daily and provided with healthy snacks and drinks.
- The childminder evaluates her practice and provision well. She consistently seeks training to advance her practice and implements suggestions from others to improve outcomes for children.

It is not yet outstanding because:

- Children do not have many opportunities to develop their awareness of people's differences and learn about the wider world.
- Although partnerships with parents are good overall, the childminder does not make the best use of all opportunities to encourage parents to contribute to the assessment of their children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of the wider world and help them to learn more about diversity
- gather more detailed information from parents about what children do at home to assist further with monitoring children's ongoing developmental progress and planning.

Inspection activities

- The inspector observed activities in the dining area and sitting room.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at planning documentation, children's 'learning journeys', the childminder's self-evaluation form, and a range of policies and children's records.
- The inspector gave feedback to the childminder at the end of the inspection.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The childminder provides good quality care and learning for children. She knows the children in her care well and skilfully assesses their development to show achievements and areas for future development. She regularly shares children's progress records with parents and discusses their learning, but she is not always successful in encouraging them to share what they know about their child's development at home to help her gain a full picture of the children's all-round learning. The childminder provides a welcoming and stimulating environment for children, where they can play independently while being secure. Safeguarding is effective. The childminder has a good awareness of her role to protect children's welfare and fully understands the procedures to follow in the event of any concerns. She successfully reflects on her skills and looks for ways to enhance how she meets children's individual needs. The childminder has a good awareness of how to promote continuity of care if children attend other early years settings.

Quality of teaching, learning and assessment is good

Children are happy and at ease in the childminder's company. They enjoy a wide range of planned experiences and activities with the childminder, which are of interest and promote their development. For example, they had fun making caterpillars out of conkers collected on a recent walk. The childminder is skilled at communicating to the children, promoting their speech and understanding well. For example, she uses effective questioning as they paint, asking children the colour of paints they are using or wanting for their pictures. She skilfully introduces new vocabulary and develops children's mathematical awareness. Children enjoy being creative and imaginative as they play with dolls and redesign their hair with combs and brushes, using the tools with increasing physical skill.

Personal development, behaviour and welfare are good

The childminder praises children's efforts, behaviour and achievements consistently; for example, as they help to tidy away, share favourite toys and name colours correctly. This helps to boost children's confidence and willingness to have a go, and fosters their emotional development effectively. Children show they feel safe and secure as they play freely in the childminder's safely maintained home. The childminder helps children to understand about good health and hygiene. For example, she encourages and talks to children about why they must wash their hands before eating. This helps children to gain an understanding of how to adopt healthy lifestyles.

Outcomes for children are good

All children make good progress in their learning and development, from their starting points. They become independent learners and gain good skills needed for their progression on to nursery or school.

Setting details

Unique reference number	EY457414
Local authority	Oxfordshire
Inspection number	930364
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in a ground-floor flat in Abingdon, in Oxfordshire. She operates weekdays, for most of the year. The childminder has an early years childcare qualification at level 3 and holds a teaching qualification gained in Brazil.

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