

Childminder Report

Inspection date

5 October 2015

Previous inspection date

14 November 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children's needs are effectively identified and well supported by the childminder. This helps children to make good progress from their starting points.
- Children's safety and well-being are promoted well. The childminder has implemented effective risk assessments, policies and procedures.
- The childminder establishes positive partnerships with parents and other adults involved in children's lives, so they can work together to support children's individual needs and promote their development.
- Children follow effective hygiene routines. They enjoy healthy snacks and meals which promotes their good health.
- The childminder's home is warm and welcoming. She provides a good selection of easily accessible resources which encourages children to explore freely.
- The childminder welcomes the views of parents and children to support her accurate self-evaluation. She has a clear understanding of her strengths and areas for improvement.

It is not yet outstanding because:

- The childminder does not provide enough opportunities for children to understand that print carries meaning.
- Children's awareness of differences between themselves and others is not yet fully promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to build on their early reading skills and learn to recognise common words in print
- provide more opportunities that help children to understand about differences between people.

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and a selection of policies and procedures.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at evidence of the suitability of the childminder and household members and discussed her methods for self-evaluation.
- The inspector undertook a joint observation with the childminder.
- The inspector viewed the areas used for childminding.

Inspector

Janet Weston

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge and understanding of the requirements of the Early Years Foundation Stage and of other relevant guidance. She uses her knowledge well to ensure children receive good quality care. The arrangements for safeguarding are effective. The childminder is vigilant and alert to the signs which may give cause for concern regarding a child's welfare. This helps to keep children safe from harm. The childminder attends mandatory training and has a recognised early years qualification. This has a positive impact on the quality of learning she provides to children. The childminder tracks children's progress to identify any gaps in learning and gains information from parents about the skills children are developing at home.

Quality of teaching, learning and assessment is good

The childminder plans activities that promote children's development across all the areas of learning. Her teaching is good. She encourages children to think about what else may happen and sensitively joins in play. The childminder encourages children to practise their early mathematical skills in counting and number recognition. She pays particular attention to promoting children's speaking and language skills. The childminder models language and extends children's vocabulary by introducing new words. However, she does not provide enough opportunities for children to build on their developing early reading skills. The childminder takes children to visit the local park where they are able to access a range of large and small equipment. This helps to support their physical development, health and well-being. She recognises and praises children's success.

Personal development, behaviour and welfare are good

The childminder is a good role model and children behave well. The childminder recognises and praises children's successes helping them to be confident and motivated to learn. Children thoroughly enjoy their time with the childminder. Their attendance is monitored and they attend regularly. They develop strong relationships with the childminder. There are good links with local schools. The childminder helps children to become confident and familiar with their new environment and skilfully promotes independence through all routines and activities. This prepares children well for their move to school. The childminder has books to help promote children's understanding about different cultures. However, there are few opportunities for children to talk about the differences in themselves and others in order to enhance their understanding of their own and the wider community.

Outcomes for children are good

All children make good progress. The childminder provides individual and targeted support to ensure that any identified gaps in children's care or learning are immediately addressed. Children demonstrate their readiness for the next stage in their learning and for school. They display the expected levels of development typical for their age.

Setting details

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|------------------------------------|------------------|
| Unique reference number | EY360791 |
| Local authority | Essex |
| Inspection number | 857615 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 8 |
| Name of provider | |
| Date of previous inspection | 14 November 2011 |
| Telephone number | |

The childminder was registered in 2007 and lives in South Woodham Ferrers, Essex. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

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