

Childminder Report

Inspection date

6 October 2015

Previous inspection date

4 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of children's learning and development. She provides children with a wide variety of toys and activities that motivate and engage them in their play.
- Children build good relationships with the childminder, who is kind and attentive to their individual needs. This helps support children's emotional well-being effectively.
- The childminder is committed to providing a quality provision for children. She continues to build on her professional development, which has a positive impact on the quality of teaching that children receive.
- The childminder has strong relationships with parents. She keeps them regularly informed of their children's progress, which supports children's learning at home and in the setting.

It is not yet outstanding because:

- The childminder does not always use her monitoring of children's development to plan precisely for their next steps in learning.
- The childminder does not always support children in attempting tasks for themselves to build on their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information about children's learning to tailor activities that help them make the best possible progress
- strengthen opportunities for children to develop their independence skills further.

Inspection activities

- The inspector observed activities and the childminder's interaction with the children.
- The inspector spoke to the childminder and children during the inspection.
- The inspector took account of feedback from parents.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, children's records, training records and safeguarding policies and procedures.
- The inspector completed a joint observation with the childminder.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection procedures. She knows what action to take if she should have concerns about a child's welfare. The childminder is proactive in undertaking training, which effectively develops her skills and knowledge. For example, since her last inspection she has gained Early Years Teacher Status. This has a positive impact on the quality of teaching and learning that children receive. The childminder is committed to providing children with a good quality learning environment. She regularly reviews the quality of her provision and provides effective training and supervision to her assistant, which increases his knowledge and skills. She uses the views of parents and children to identify and drive improvement consistently. Therefore, children benefit from a range of opportunities that motivate their learning and development to support their overall good progress.

Quality of teaching, learning and assessment is good

The quality of the childminder's teaching is good. She provides an interesting range of toys and activities that support children's play, and uses opportunities to extend their learning well. For example, children learn about 'heavy' and 'light' and 'more' and 'less' as the childminder talks to them as they fill up buckets with water and experiment with weight. Children develop their good thinking skills and mathematical knowledge well. The childminder develops children's language and communication skills effectively, for example, she models sounds of letters and introduces new words during children's play. Overall, the childminder uses observation and assessment well to identify children's progress and to help her recognise any gaps in their learning needs.

Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's care and home and develop a strong sense of belonging. They behave well and the childminder supports them in learning how to take turns and share. This helps children build important social skills to support their future learning. Children learn about making healthy choices, through their daily routines. For example, the childminder provides them with a menu of nutritious snacks to choose from. Furthermore, children enjoy taking regular exercise, such as playing in the garden and during trips to the park. This helps to support children's physical well-being effectively.

Outcomes for children are good

Outcomes for children are good. Children enjoy their time at the setting and gain skills that prepare them for their next stage in learning, such as going to school.

Setting details

Unique reference number	EY432773
Local authority	Portsmouth
Inspection number	823827
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	4 January 2012
Telephone number	

The childminder registered in 2011. She lives in Portsmouth, Hampshire. She provides her service Monday to Friday from 7.30am to 6pm, for most of the year. The childminder sometimes works with an assistant for emergency cover. She receives funding for the provision of free early years education for children aged two, three and four years. The childminder has Early Years Teacher Status.

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