

Lakeswood Pre-School

Lakeswood Road, Petts Wood, ORPINGTON, Kent, BR5 1BJ



Inspection date

6 October 2015

Previous inspection date

5 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good and staff have a secure knowledge of the learning and development requirements. Staff build on children's individual needs and abilities and provide an exciting range of activities and experiences. This has a positive impact on children's learning, allowing them to make good progress.
- Staff value all children and meet their individual needs effectively. Children develop strong relationships with their key persons, which helps them to feel safe and secure.
- Staff are able to base activities on children's interests as they know the children well. The organisation of the environment supports children to explore freely and use their imagination.
- Staff are good role models for children. As a result, children learn to behave appropriately, and to value and respect others.
- Relationships with parents are strong because staff use various ways to engage and involve them in the pre-school. Parents value the bonds that staff develop with their children and appreciate staff's dedication to providing good quality care.
- The manager is enthusiastic and knowledgeable. She uses self-evaluation to continually improve the quality of care and teaching and promptly addresses any areas for improvement.

It is not yet outstanding because:

- Staff do not always explore other ways to further promote children's imaginative skills during their role play.
- Staff do not always make effective use of routine times of the day to extend further children's understanding of mathematical concepts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways to strengthen children's creativity and imagination skills further during their role play experiences
- consider how to strengthen children's understanding of mathematical concepts even further during daily routines.

Inspection activities

- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability and qualifications, and relevant policies and procedures.
- The inspector took account of the views of parents during the inspection.
- The inspector observed the quality of teaching and activities.
- The inspector sampled children's observations, planning and assessment records.

Inspector

Ann Murray

Inspection findings

Effectiveness of the leadership and management is good

Staff fully understand their roles and responsibilities and work well together as a team. They efficiently implement all the requirements of the Early Years Foundation Stage and meet the needs of all children. The manager is well qualified and committed to continually improving outcomes for children. For example, she evaluates practice through regular communication with parents, children, staff and other professionals. Thorough recruitment procedures ensure that staff are suitable. They receive regular training and ongoing supervision to continually improve the quality of their practice. Staff have a secure understanding of child protection procedures and how to act if they have concerns about a child. Safeguarding is effective. The manager ensures staff carry out useful assessments of the progress each child makes. They share this information regularly with parents, and use this effectively to identify children's next developmental steps.

Quality of teaching, learning and assessment is good

The quality of teaching and learning is good. Children enjoy accessing a good range of resources and use these well as they develop good skills for the future. For example, they pour and scoop in water, build with construction toys and move trains along a track. Staff observe, assess and track children's good progress and monitor the activities they provide. They gather detailed information from parents about their children's interests and progress. This allows them to plan effectively to support and extend children's learning experiences. Staff interact well with children to support their language and communication. For example, they regularly talk with children about what they are doing, repeat and encourage new words and respond to questions.

Personal development, behaviour and welfare are good

Staff offer welcoming sessions for young children and family members to attend. These works well in helping children to settle at the pre-school. Children arrive happily and explore their surroundings with confidence. They have regular opportunities for exercise in the outdoor area. Staff manage behaviour well and gently reinforce the boundaries so that children know what is expected of them. As a result, children are polite, well behaved and cooperate well together. For example, they share toys and involve each other in their play and learning. All children, including those with additional needs, are well-supported. For example, staff communicate effectively with local schools and outside agencies to share information about children's individual needs and develop consistency.

Outcomes for children are good

All children make good progress in their development and are prepared effectively for their moves to school. Children learn to make independent choices, for example, by taking the lead in play experiences and choosing their own healthy snacks.

Setting details

Unique reference number	EY381777
Local authority	Bromley
Inspection number	822326
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	35
Name of provider	Karen Ann Sheeran
Date of previous inspection	5 January 2009
Telephone number	07772026064

Lakeswood Pre-school registered in 2008 and is situated in Petts Wood, in the London Borough of Bromley. It is open each weekday from 9.15am to 12.15pm during term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two and three years. The pre-school employs five members of staff, all of whom hold appropriate early years qualifications.

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