

Childminder Report

Inspection date

5 October 2015

Previous inspection date

20 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is inspirational and has a very positive effect on children's learning as the childminder uses a superb range of methods to help children engage with challenging activities. She has established successful ways to observe children's development and plan for their next steps in learning, to ensure all children make excellent progress.
- The childminder has excellent relationships with children. She is sensitive and caring towards them and promotes their physical and emotional well-being extremely well. Children feel very safe and secure and demonstrate that they are very comfortable in their surroundings.
- Children learn to follow rules for safety and to manage their own behaviour exceptionally well for their age. The childminder offers positive encouragement as children share toys, take turns and are becoming aware of each other's needs.
- Children have a superb range of opportunities to be physically active. They access the childminder's garden and make regular visits to local parks. The childminder effectively supports children's understanding of how to manage small risks and how to keep themselves safe and healthy.
- Children's needs are outstandingly met through highly effective partnerships between the childminder, parents and outside agencies. There is a highly effective shared approach towards children's learning, development and welfare.
- The childminder develops children's self-esteem and independence exceptionally well, using every opportunity to encourage and praise children for their achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the already superb system for reviewing the provision; ensure best practice and teaching are continually reflected on and developed, so that children continue to make outstanding progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of all adults within the home.
- The inspector took account of written comments from parents.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent knowledge and understanding of children's learning styles and development. She has a childcare qualification and continues to update her knowledge through research, training and sharing her knowledge with other childminders. She is accessing additional training to further enhance her outstanding practice and facilitate children's continued rapid progress. The arrangements for safeguarding are effective. The childminder is vigilant with issues relating to child protection. She is confident about what to do if she has concerns about a child's welfare and where to seek support. The childminder carries out detailed risk assessments of her home, any outings and the procedure for collecting and dropping children off at home, to minimise any potential hazards. Systems for self-evaluation are in place and the childminder has a strong drive to continually improve her practice and makes changes which benefit children and families. The childminder has first-class relationships with other providers and professionals. She works in close partnership with outside agencies involved in children's care.

Quality of teaching, learning and assessment is outstanding

The childminder uses her wealth of knowledge of how children learn to provide well-planned activities that cover all areas of learning, motivating and challenging all children to learn. The childminder knows when to leave children alone to explore, make their own discoveries and solve problems through self-initiated play. Children are given time to experiment with the different natural resources and show fascination as they use their senses to explore and engage in imaginative play. The childminder is skilled at shaping activities as they occur, in order to follow and extend children's interest and learning. This means that children of all ages demonstrate an eagerness to try new experiences. The childminder establishes close relationships with parents and outside agencies. Utmost priority is given to sharing information with parents about children's abilities and achievements, in order to complement children's learning fully.

Personal development, behaviour and welfare are outstanding

Children play and learn in a vibrant, stimulating environment and they are extremely relaxed and happy. The childminder teaches children about the importance of following effective hygiene procedures and about personal safety. Children learn to attend to their personal care needs to ensure they are emotionally prepared and developing essential physical skills in readiness for their move on to school. The childminder is highly proactive in developing children's understanding of healthy lifestyles. She encourages them to try different foods and discusses with them the importance of drinking water.

Outcomes for children are outstanding

The childminder's commitment and excellent knowledge of the children she cares for ensure that all children are making rapid progress from their starting points. Children are self-motivated and display high levels of enjoyment and engagement as they play. Overall, they are exceptionally well prepared for the eventual move to school or nursery.

Setting details

Unique reference number	EY306826
Local authority	Stockton on Tees
Inspection number	999918
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	20 January 2009
Telephone number	

The childminder was registered in 2005 and lives in Stockton. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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