

# Childminder Report

## Inspection date

6 October 2015

Previous inspection date

20 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The very skilled childminder offers children expert teaching and support through child-led and adult-led play which is meticulously planned. Children show high motivation during their fun, active learning experiences and make excellent developmental progress from their starting points.
- The patient, totally dedicated childminder gives children a huge amount of time, care and attention. As a result, children build an extremely strong bond with her and have a very keen sense of belonging.
- Children benefit from a highly rich, stimulating and well-resourced play environment, indoors and outside. However, there has been less attention to the organisation of the books to further enhance children's enjoyment of these.
- Children demonstrate an excellent understanding of how to manage risks because teaching children about safety and safeguarding is central to the childminder's work.
- The childminder's uncompromising drive towards improvement since her last inspection has brought about many changes with a focus on high quality outcomes for children and first-rate teaching practice.
- The childminder has an exceedingly united approach to working with parents. Information, resources and top tips on high quality early years practice are consistently shared with them so they can fully support their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance further children's enjoyment of looking at an increasing range of books.

### Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector sampled written feedback from parents.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is very effective. The childminder completely understands child protection procedures, keeping up to date with regulatory changes. She is exceedingly well organised and demonstrates a high passion for her work. Her experience, knowledge and enthusiasm to strive for excellence means she is constantly looking at further ways to improve. For example, she reads extensively about early years practice, and attends webinars and workshops. These have helped her enhance the play programme, such as improving outdoor learning. She is always building on her first-rate practice. She works exceedingly well with schools to help ensure children's moves are as smooth as possible.

### Quality of teaching, learning and assessment is outstanding

Children's educational needs are met with extreme competence by a highly skilled childminder who offers them excellent support and challenge during enjoyable play experiences. Children relish their time with her and show high levels of motivation and engagement, accessing a wealth of learning activities. Young children show extreme enthusiasm for every activity they undertake; they find mini-beasts in the outdoor environment, look closely at them and share books and pictures about the small creatures. Adult-led activities are expertly planned to build on what children know and can do. For example, children find and name plastic mini beasts in fake grass, matching them to pictures, counting, recording and comparing how many they have found on a laminated sheet. The exceptional educational agenda means children use a wide vocabulary for their age.

### Personal development, behaviour and welfare are outstanding

The highly attentive childminder offers children an exceedingly welcoming environment in which they flourish. Children's well-being is completely supported as they form very strong bonds with her. Children are very proud of their achievements, for example, as they can see all their work on display in a visually stimulating play space. Many activities promote the children's keen sense of belonging with excellent explanations and support given by the childminder. The childminder encourages children to eat healthy snacks and to be physically active each day. They have excellent opportunities for enjoyable outdoor play where they learn about the natural world, gaining plenty of fresh air and exercise. The childminder encourages children to take risks in a carefully managed way. For example, on an outing to the woods, children climb up and down steep, tree-rooted, muddy hills.

### Outcomes for children are outstanding

There is an extremely sharp focus on observing and assessing children, and implementing their next learning steps. The monitoring of children's progress is excellent because of the childminder's effective tracking systems. All children make great rates of progress, which highly equips them with the skills needed for their future learning.

## Setting details

<b>Unique reference number</b>	111081
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839753
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 April 2009
<b>Telephone number</b>	

The childminder has been registered since 1993. The childminder lives in Gosport, Hampshire, within walking distance of local schools, shops and parks. Her service is open all year round, Monday to Friday, and receives funding for free early education. The childminder holds an early years qualification.

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